

| <b>B.A SOCIOLOGY (HONOURS)</b>      |                                           |                |                       |             |                       |             |              |             |
|-------------------------------------|-------------------------------------------|----------------|-----------------------|-------------|-----------------------|-------------|--------------|-------------|
| <b>Course Structure</b>             |                                           |                |                       |             |                       |             |              |             |
| <b>SEMESTER – I</b>                 |                                           |                |                       |             |                       |             |              |             |
| <b>Course Code</b>                  | <b>Title of the Course</b>                | <b>Credits</b> | <b>Internal Marks</b> |             | <b>External Marks</b> |             | <b>Total</b> |             |
|                                     |                                           |                | <b>Max.</b>           | <b>Min.</b> | <b>Max.</b>           | <b>Min.</b> | <b>Max</b>   | <b>Min.</b> |
| BSO11MJD                            | Introduction to Sociology                 | 4              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| BSO12MID                            | Rural Sociology                           | 4              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| *BCP13MLD                           | Social Media Marketing                    | 3              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| *BCPI4AEC                           | Spoken English                            | 3              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| *BCP15SEC                           | Personality Development                   | 3              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| *BCP16VAC                           | Environmental Studies                     | 2              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| *BCP17VAC                           | Understanding India                       | 2              | 25                    | 10          | 75                    | 30          | 100          | 40          |
|                                     |                                           | <b>21</b>      |                       |             |                       |             | <b>700</b>   |             |
| <b>SEMESTER - II</b>                |                                           |                |                       |             |                       |             |              |             |
| <b>Course Code</b>                  | <b>Title of the Course</b>                | <b>Credits</b> | <b>Internal Marks</b> |             | <b>External Marks</b> |             | <b>Total</b> |             |
|                                     |                                           |                | <b>Max.</b>           | <b>Min.</b> | <b>Max.</b>           | <b>Min.</b> | <b>Max</b>   | <b>Min.</b> |
| BSO21MJD                            | Classical Sociological Tradition          | 4              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| BSO22MID                            | Understanding Society                     | 4              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| BSO23MLD                            | Gender Sensitization and Social Inclusion | 3              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| *BCP24AET<br>*BCP24AEH<br>*BCP24AES | Tamil – I<br>Hindi - I<br>Sanskrit –I     | 3              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| *BCP25SEC                           | Employability and Professional Skills     | 3              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| *BCP26VAC                           | Health, Wellness and Yoga Education       | 2              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| *BCP27VAC                           | Digital Technology Education              | 2              | 25                    | 10          | 75                    | 30          | 100          | 40          |
|                                     |                                           | <b>21</b>      |                       |             |                       |             | <b>700</b>   |             |
| <b>SEMESTER – III</b>               |                                           |                |                       |             |                       |             |              |             |
| <b>Course Code</b>                  | <b>Title of the Course</b>                | <b>Credits</b> | <b>Internal Marks</b> |             | <b>External Marks</b> |             | <b>Total</b> |             |
|                                     |                                           |                | <b>Max.</b>           | <b>Min.</b> | <b>Max.</b>           | <b>Min.</b> | <b>Max</b>   | <b>Min.</b> |
| BSO31MJD                            | Social Problems in India                  | 4              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| BSO32MJD                            | Social Change in India                    | 4              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| BSO33MID                            | Indian Society                            | 4              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| *BCP34MLD                           | Sustainable Development                   | 3              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| *BCP35AEC                           | Functional Writing                        | 3              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| *BCP36SEC                           | Entrepreneurial Skills and Practices      | 3              | 25                    | 10          | 75                    | 30          | 100          | 40          |
|                                     |                                           | <b>21</b>      |                       |             |                       |             | <b>600</b>   |             |
| <b>SEMESTER – IV</b>                |                                           |                |                       |             |                       |             |              |             |
| <b>Course Code</b>                  | <b>Title of the Course</b>                | <b>Credits</b> | <b>Internal Marks</b> |             | <b>External Marks</b> |             | <b>Total</b> |             |
|                                     |                                           |                | <b>Max.</b>           | <b>Min.</b> | <b>Max.</b>           | <b>Min.</b> | <b>Max.</b>  | <b>Min.</b> |
| BSO41MJD                            | Sociology of Development                  | 4              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| BSO42MJD                            | Pioneers of Indian Sociology              | 4              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| BSO43MJD                            | Mass Media and Society                    | 4              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| BSO44MID                            | Health and Society                        | 4              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| *BCP45AET<br>*BCP45AEH<br>*BCP45AES | Tamil- II<br>Hindi - II<br>Sanskrit –II   | 3              | 25                    | 10          | 75                    | 30          | 100          | 40          |
| BSO46MJD                            | Community Engagement                      | 2              |                       |             |                       |             | <b>100</b>   | <b>40</b>   |
|                                     |                                           | <b>21</b>      |                       |             |                       |             | <b>600</b>   |             |

| SEMESTER – V    |                                    |         |                |      |                |      |       |      |
|-----------------|------------------------------------|---------|----------------|------|----------------|------|-------|------|
| Course Code     | Title of the Course                | Credits | Internal Marks |      | External Marks |      | Total |      |
|                 |                                    |         | Max.           | Min. | Max.           | Min. | Max.  | Min. |
| BSO51MJD        | Population and Society             | 4       | 25             | 10   | 75             | 30   | 100   | 40   |
| BSO52MJD        | Crime and Society                  | 4       | 25             | 10   | 75             | 30   | 100   | 40   |
| BSO53MJD        | Sociology of Gender                | 4       | 25             | 10   | 75             | 30   | 100   | 40   |
| BSO54MJD        | Industrial Sociology               | 4       | 25             | 10   | 75             | 30   | 100   | 40   |
| BSO55MJD        | Summer Internship                  | 4       |                |      |                |      | 100   | 40   |
|                 |                                    | 20      |                |      |                |      | 500   |      |
| SEMESTER – VI   |                                    |         |                |      |                |      |       |      |
| Code No         | Title of the Course                | Credits | Internal Marks |      | External Marks |      | Total |      |
|                 |                                    |         | Max.           | Min. | Max.           | Min. | Max.  | Min. |
| BSO61MJD        | Sociology of Education             | 4       | 25             | 10   | 75             | 30   | 100   | 40   |
| BSO62MJD        | Urban Sociology                    | 4       | 25             | 10   | 75             | 30   | 100   | 40   |
| BSO63MJD        | Social Movement in India           | 4       | 25             | 10   | 75             | 30   | 100   | 40   |
| BSO64MJD        | Agrarian Social Structure in India | 4       | 25             | 10   | 75             | 30   | 100   | 40   |
| BSO65MJD        | Tribal Society in India            | 4       | 25             | 10   | 75             | 30   | 100   | 40   |
|                 |                                    | 20      |                |      |                |      | 500   |      |
| SEMESTER – VII  |                                    |         |                |      |                |      |       |      |
| Code No         | Title of the Course                | Credits | Internal Marks |      | External Marks |      | Total |      |
|                 |                                    |         | Max.           | Min. | Max.           | Min. | Max.  | Min. |
| BSO71MJD        | Contemporary Sociological Theory   | 4       | 25             | 10   | 75             | 30   | 100   | 40   |
| BSO72MJD        | Youth and Society                  | 4       | 25             | 10   | 75             | 30   | 100   | 40   |
| BSO73MJD        | Research Methodology               | 4       | 25             | 10   | 75             | 30   | 100   | 40   |
| BSO74MJD        | Environmental Sociology            | 4       | 25             | 10   | 75             | 30   | 100   | 40   |
| BSO75MJD        | Sociology of Migration             | 4       | 25             | 10   | 75             | 30   | 100   | 40   |
|                 |                                    | 20      |                |      |                |      | 500   |      |
| SEMESTER – VIII |                                    |         |                |      |                |      |       |      |
| Code No         | Title of the Course                | Credits | Internal Marks |      | External Marks |      | Total |      |
|                 |                                    |         | Max.           | Min. | Max.           | Min. | Max.  | Min. |
| BSO81MJD        | Sociology of Globalization         | 4       | 25             | 10   | 75             | 30   | 100   | 40   |
| BSO82MJD        | Economic Sociology                 | 4       | 25             | 10   | 75             | 30   | 100   | 40   |
| BSO83MJD        | Political Sociology                | 4       | 25             | 10   | 75             | 30   | 100   | 40   |
| BSO84MJD        | Social Stratification              | 4       | 25             | 10   | 75             | 30   | 100   | 40   |
| BSO85MJD        | Sociology of Culture               | 4       | 25             | 10   | 75             | 30   | 100   | 40   |

*\* indicates common papers for all UG programmes*

**INTRODUCTION TO SOCIOLOGY****Course Code: BSO11MJD**

**Course Objective:** To enable students to understand the basic concepts of sociology and explain how the discipline is rooted in society.

**UNIT – I: The Field of Sociology:** What is Sociology? A brief history of the Development of Sociology - Scope of Sociology - Relationship with other Social Sciences – History- Psychology- Economics and Social Anthropology.

**UNIT – II: Basic Concepts:** Group – Community – Association – Institution – Norms – Values - Folkways and Mores - Status and Role.

**UNIT – III: Culture:** Elements of Culture, Characteristics of Culture and Process of Culture.

**UNIT – IV: Social Mobility:** Meaning - Types of Social Mobility - Open and Closed System - Factors Affecting Social Mobility - Importance of Social Mobility.

**UNIT – V: Socialization:** Socialization - Internalized objects - Stages of Socialization - Agents of Socialization - Gender Socialization.

**Reference Books:**

1. Giddens, A., Duneier, M., Appelbaum, R. P., & Carr, D. (2025). *Introduction to sociology (13th ed.)*. W. W. Norton & Company.
2. Alexander, J., Alexander, J. C., (2016). *Contemporary introduction to sociology: Culture and society in transition*. Routledge.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the basic sociological concepts and the nature of society.

**CO2:** Analyze the impact of inequity due to social stratification.

**CO3:** Analyze social institutions and processes shaping human behavior.

**CO4:** Examine socialization, identity formation, and social inequality.

**CO5:** Understand the connection between the individual and society.

| <b>POs</b><br><b>Cos</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|--------------------------|------------|------------|------------|------------|------------|
| <b>CO1</b>               | ✓          |            |            |            |            |
| <b>CO2</b>               |            |            | ✓          |            |            |
| <b>CO3</b>               |            |            |            | ✓          |            |
| <b>CO4</b>               |            | ✓          |            |            |            |
| <b>CO5</b>               | ✓          |            |            |            | ✓          |

**RURAL SOCIOLOGY****Course Code: BSO12MID**

**Course Objective:** To provide students with an understanding of rural society in India, focusing on its social structure, economy, governance, and development programmes.

**UNIT – I: Concept:** Origin - Development and Scope - Significance - Distinctive Features – Rural to Urban differences and Linkages.

**UNIT – II: Rural Economy:** Concept and Features of a Rural Economy - Pre Colonial and Post- Colonial Rural Economy in India - Changes in Jajmani system - Green Revolution - The Impact of the New Economic Policy on the Rural Economy in India.

**UNIT – III: Rural Social Institutions:** Features of Rural Family - Joint Family Institution - Rules and Forms of rural Marriage - Role of Dominant Caste in Rural India,

**UNIT – IV: Rural Governance:** Emergence of Panchayat Raj System in India - 73rd Constitution Amendment and Rural Governance - Structure and Functions of Rural Local Governance in India.

**UNIT – V: Rural Development:** Concept - Objectives and Importance of Rural Development - an overview of Contemporary Rural Development (with special reference to SGSY and MGNREG schemes) in India.

**Reference Books:**

1. Doshi, S. L., & Jain, P. C. (2023). *Rural sociology*. Rawat
2. Sharma, O. P., & Somani, L. L. (2024). *Fundamentals of rural sociology and educational psychology* (3rd ed.). AgroTechBooks.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Trace the origin, development, and scope of Rural Sociology with special reference to India.

**CO2:** Examine the structure of the pre-colonial and post-colonial rural economy.

**CO3:** Explain the structure and functions of rural local self-governance institutions.

**CO4:** Analyze the role and influence of the dominant caste in rural power structures and social organization.

**CO5:** Gain an overview of contemporary rural development programmes.

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|-----|-----|-----|-----|-----|
| CO1        | ✓   |     |     |     | ✓   |
| CO2        |     |     | ✓   |     |     |
| CO3        |     | ✓   |     | ✓   |     |
| CO4        |     |     |     |     |     |
| CO5        |     |     |     |     | ✓   |

**SOCIAL MEDIA MARKETING****Course Code: BCP13MLD**

**Course Objective:** Introduce current and core practices of Digital and Social Media Marketing that will allow learners to analyze, plan, execute and evaluate a digital marketing strategy.

**UNIT-I Foundations of Social Media Marketing:** Social media and its role within Marketing, Social media environment – Social consumers – Social applications – Social business ecosystem – Network structure and group influences in social media.

**UNIT-II Social Media Marketing Strategy and Planning:** Rules of engagement for social media marketing Target audience – Influencers – Message/Content Developing a Social media marketing plan.

**UNIT-III Social Media Platforms:** Scope and marketing utility of blogging - micro-blogging - social networks - social bookmarking – collaboration - video sharing – podcasts - picture sharing - live streaming – webinars.

**UNIT-IV Social Media Data Management and Measurement:** Social media analytics - social media metrics – Introduction to analytics tools for popular social media (Facebook, Twitter, LinkedIn, YouTube, and Instagram) Social media monitoring and online reputation management.

**UNIT-V Marketing through Social Media Platforms:** Marketing through Facebook– Community building and engagement marketing through LinkedIn –Marketing through YouTube – Viral marketing, Marketing through Instagram – Visual story telling.

**Reference Books:**

1. Singh, S., & Diamond, S. (2014). *Social media marketing for dummies* (3rd ed.). Wiley.
2. Evans, D., & McKee, J. (2010). *Social media marketing: The next generation of business engagement*. Wiley

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the social media marketing ecosystem and consumer behavior.

**CO2:** Prepare a social media marketing strategy and plan.

**CO3:** Identify the marketing use of major social media platforms.

**CO4:** Use social media analytics tools to measure performance and manage reputation.

**CO5:** Create platform-based marketing campaigns for Facebook, LinkedIn, YouTube, and Instagram.

**SPOKEN ENGLISH****Course Code: BCP14AEC**

**Course Objective:** To strengthen learners' effective communication skills by enhancing their speaking and listening abilities, improving basic grammar and pronunciation, and enabling confident verbal and non-verbal interaction in group settings.

**UNIT – I: Working with Grammar:** Sentence Construction and Types – Parts of Speech – Auxiliary Verbs – Singular and Plural – Active and Passive voice – Degrees of Comparison – Subject-Verb Agreement – Punctuation – Common Errors and Usage.

**UNIT – II: Vocabulary Building and Pronunciation:** Word Formation – Synonyms and Antonyms – Homonyms – One-word Substitutes – Changing one part of speech to another – Odd-one-out exercises – Idioms and Phrases – Joining Sentences – Vowel and Consonant Sounds.

**UNIT – III: Conversational Skills:** Basics of Conversation (introductions, greetings, asking questions) – Describing people, places, situations, and events – Extempore Speeches – Persuasive and Descriptive Speeches – Speaking through Narration – Narrating Stories – Describing Characters and Situations of the Story.

**UNIT – IV: Group Communication:** Basics of Group Discussion – Assigning tasks to class groups – Appointing group leaders to communicate – Completion of tasks based on communication – Group cohesion through communication – Group Presentations – Use of PowerPoint Presentations.

**UNIT – V: Listening Skills and Non-verbal Communication:** Importance of Listening – Basics of Listening – Barriers to Listening – Listening for gist, style, and tone – Body Language – Importance of Body Language in Communication – Gestures, Posture, Eye Contact, Facial Expressions – Etiquette.

**Reference Books:**

1. Balan, K. R., & Rayudu, C. S. (1996). *Effective communication*. Beacon.
2. Howard, P. (1997). *Perfect your punctuation*. Orient Longman, Delhi.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Speak English with proficiency.

**CO2:** Demonstrate knowledge in the correct use of grammar and pronunciation.

**CO3:** Develop an appreciation of practical ways of learning to speak simple and correct English.

**CO4:** Use the studies undertaken in the field of spoken English in a range of practical contexts.

**CO5:** Apply knowledge and skills in the field of spoken English to relevant contexts thus aiding in handling everyday situations.

**PERSONALITY DEVELOPMENT****Course Code: BCP15SEC**

**Course Objective:** To develop students' personality, attitude, motivation, self-esteem, and employability skills, enabling them to enhance personal effectiveness, leadership qualities, and career readiness.

**Unit- I: Introduction to Personality Development:** The concept of personality - Dimensions of personality – Theories of Freud & Erickson-Significance of personality development. The concept of success and failure: Hurdles in achieving success - Overcoming hurdles - Factors responsible for success – What is failure - Causes of failure. SWOT analysis.

**Unit –II: Attitude & Motivation:** Attitude - Concept - Significance - Factors affecting attitudes - Positive attitude – Advantages –Negative attitude- Disadvantages - Ways to develop positive attitude. Concept of motivation - Significance – Internal and external motives - Importance of self- motivation.

**Unit- III: Self-esteem:** Term self-esteem - Symptoms - Advantages - Do's and Don'ts to develop positive self-esteem – Low self- esteem - Symptoms - Personality having low self-esteem - Positive and negative self-esteem.

**UNIT –IV: Other Aspects of Personality Development:** Body language - Problem-solving - Conflict and Stress Management - Decision-making skills - Leadership and qualities of a successful leader.

**UNIT –V: Employability Quotient:** Resume building- The art of participating in Group Discussion – Facing the Personal (HR & Technical) Interview -Frequently Asked Questions.

**Reference Books:**

1. Hurlock, E.B (2006). Personality Development, 28th Reprint. New Delhi: Tata McGraw Hill.
2. Stephen P. Robbins and Timothy A. Judge (2014), Organizational Behavior 16th Edition: Prentice Hall.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the concept, dimensions, and theories of personality

**CO2:** Develop positive attitudes and motivation.

**CO3:** Enhance self-esteem by identifying its symptoms, types, and strategies for building positive self-confidence.

**CO4:** Apply interpersonal and life skills such as communication, problem-solving, decision-making, stress management, and leadership in personal and professional contexts.

**CO5:** Demonstrate employability skills including resume preparation, effective participation in group discussions.

## ENVIRONMENTAL STUDIES

Course Code: BCP16VAC

**Course Objective:** To foster a comprehensive understanding of environmental concepts, natural resources, ecosystems, biodiversity, and pollution, and to equip learners with the knowledge and skills necessary for sustainable management, conservation, and environmental protection.

**UNIT – I: Multidisciplinary Nature of Environmental Studies:** Definition, Scope and Importance - Need for Public Awareness - Environmental Ethics - Issues and Possible Solutions -Environment Protection Act.

**UNIT – II: Natural Resources:** Forest Resources: Use and Over-Exploitation, Deforestation, Timber Extraction - Water Resources: Use and Over-Utilization of Surface and Ground Water, Floods, Drought, Dams-Benefits and Problems - Food Resources: World Food Problems, Changes Caused by Agriculture and Overgrazing, Effects of Modern Agriculture - Energy Resources: Renewable and Non-Renewable Energy Sources, Use of Alternate Energy Sources - Land Resources: Land as a Resource, Land Degradation, Soil Erosion and Desertification.

**UNIT – III: Ecosystems:** Concept of an Ecosystem - Structure and Function of an Ecosystem- Energy Flow in the Ecosystem - Food Chains, Food Webs and Ecological Pyramids - Characteristic Features, Structure and Function of - Forest Ecosystem - Grassland Ecosystem - Desert Ecosystem -Aquatic Ecosystems.

**UNIT – IV: Biodiversity and its Conservation:** Introduction – Definition: Genetic, Species and Ecosystem Diversity - Biogeographical Classification of India, India as a Mega-Diversity Nation - Value of Biodiversity: Consumptive Use, Productive Use, Social, Ethical, Aesthetic Values - Hot-Sports of Biodiversity - Threats to Biodiversity: Habitat Loss, Poaching of Wildlife, Man-Wildlife Conflicts - Conservation of Biodiversity: In-Situ and Ex-Situ Conservation of Biodiversity.

**UNIT – V: Environmental Pollution:** Definition, Cause, Effects and Control Measures of - Air Pollution - Water Pollution - Soil Pollution - Noise Pollution - Thermal Pollution - Nuclear Hazards - Solid Waste Management: Causes, Effects and Control Measures of Urban and Industrial Wastes - Disaster Management: Floods, Earthquake, Cyclone and Landslides.

**Reference Books:**

1. Agarwal, S. K. (2008). *Fundamentals of ecology*. Aph Publishing.
2. Low, N. (Ed.). (1999). *Global ethics and environment* (p. 320). London: Routledge.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Apply principles of environmental ethics to address environmental issues and propose sustainable solutions.

**CO2:** Evaluate the use, management, and conservation of resources to promote sustainability.

**CO3:** Compare and contrast different ecosystems and assess their ecological significance.

**CO4:** Assess the value, threats, and conservation strategies of biodiversity.

**CO5:** Identify various types of environmental pollution, their causes and effects, and propose measures for pollution control, waste management, and disaster mitigation.

**UNDERSTANDING INDIA****Course Code: BCP17VAC**

**Course Objective:** To develop learners' understanding of India's geographical, historical, social, cultural, and political dimensions, enabling them to critically analyze the continuity, diversity, and evolution of Indian society.

**UNIT – I: Geography of India:** India on the Map of the World and its Neighboring Countries - Geographical Diversities.

**UNIT – II: History of India:** India's Freedom Struggle - An Introduction to Indian knowledge Systems.

**UNIT – III: Communicating Culture:** Oral Narratives - Myths, Tales and Folklore - Introduction to the Tribal Cultures of India.

**UNIT – IV: Indian Social Structure:** Continuity and Change of the Indian Social Structure – Caste - Community - Class - Gender.

**UNIT – V: Understanding Indian Polity:** The Evolution of State in India - Nature and Origin - Interpreting India: Traditional, Modern and Contemporary - Constitution as a Living Document.

**Reference Books:**

1. Choudhry, S., Khosla, M., & Mehta, P. B. (Eds.). (2016). *The Oxford handbook of the Indian Constitution*. Oxford University Press.
2. Gupta, D. (2000). *Interrogating caste: Understanding hierarchy and difference in Indian society*. Penguin Books India.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand India from global, national and local perspectives.

**CO2:** Analyze key events of India's freedom struggle and understand the contributions of traditional Indian knowledge systems to society.

**CO3:** Appreciate the multicultural and multifaceted nature of India.

**CO4:** Examine the continuity and changes in India's social structure, including caste, community, class, and gender dynamics.

**CO5:** Analyze the structure, functioning, and evolution of the Indian state and assess the constitution's role in shaping democratic governance and contemporary society.

## CLASSICAL SOCIOLOGICAL TRADITION

Course Code: BSO21MJD

**Course Objective:** To equip students with knowledge of classical sociological theories and thinkers and their relevance in studying society.

**UNIT – I: August Comte:** The Law of three stages, Positivism, Hierarchy of Science and Social Statics and Dynamics.

**UNIT – II: Herbert Spencer:** Theory of Evolution - Organic Analogy - Militant and Industrial Societies.

**UNIT – III: Emile Durkheim:** Social Facts - Division of Labour - Suicide.

**UNIT – IV: Max Weber:** Theory of Social Action - Concept of Ideal Type - Protestant ethic and Spirit of Capitalism.

**UNIT – V: Karl Marx:** Dialectical Materialism – Alienation - Class Struggle.

**Reference Books:**

1. Appelrouth, S., & Edles, L. D. (2025). *Sociological theory in the contemporary era* (3rd ed.). SAGE Publications.
2. Choudhary, S. K. (2024). *Founding fathers of sociology: Comte, Marx, Spencer, Durkheim and Weber*. Manohar Publishers and Distributors.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Identify major foundational orientations used in sociology

**CO2:** Compare and contrast the underlying assumptions of those Sociological orientations.

**CO3:** Understand how theories reflect the historical and social contexts of the times and cultures in which they are developed.

**CO4:** Understand the methodological tool of ideal type and its use in sociological analysis.

**CO5:** Develop a theoretical foundation to analyze contemporary social issues using classical sociological perspectives.

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|-----|-----|-----|-----|-----|
| CO1        | ✓   |     |     |     |     |
| CO2        |     |     | ✓   |     |     |
| CO3        | ✓   |     |     | ✓   |     |
| CO4        |     | ✓   |     |     | ✓   |
| CO5        |     |     |     |     |     |

## UNDERSTANDING SOCIETY

Course Code: BSO22MID

**Course Objective:** To enable students to understand key sociological concepts and examine the relationship between the individual and society.

**UNIT – I: Individual and Society:** Meaning of Society - Individual and Society Relationship - Society in Individual - Individual in Society - Social Interaction - Social Roles and Status

**UNIT – II: Social Processes:** Associative Processes - Cooperation – Accommodation – Assimilation - Dissociative Processes - Competition and Conflict.

**UNIT – III: Elements of Culture:** Norms – Values – Folkways – Customs – Mores - Tradition

**UNIT – IV: Social Control:** Need for Social Control - Formal Social Control - Informal Social Control - Family as an Agency of Control - State and Law - Religion and Education.

**UNIT – V: Socialization:** Importance of Socialization - Agencies of Socialization - Family and School - Peer Groups and Media - Types of Socialization - Stages of Socialization.

**Reference Books:**

1. Macionis, J. J. (2024). *Society: The basics* (16th ed.). Pearson.
2. McCormack, M., Anderson, E., Jamie, K., & David, M. (2021). *Discovering sociology* (2nd ed.). Bloomsbury Academic.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the relationship between individual and society.

**CO2:** Explain basic social processes operating in society.

**CO3:** Examine mechanisms of social control in maintaining order.

**CO4:** Understand the elements of culture and their functions.

**CO5:** Understand the process and stages of socialization.

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|-----|-----|-----|-----|-----|
| CO1        |     |     |     |     |     |
| CO2        |     | ✓   |     | ✓   |     |
| CO3        |     |     |     |     |     |
| CO4        |     |     | ✓   |     |     |
| CO5        | ✓   |     |     |     | ✓   |

**GENDER SENSITIZATION AND SOCIAL INCLUSION**

**Course Code: BSO23MLD**

**Course Objective:** To enhance learners' awareness and understanding of gender issues, social inequalities, and inclusion, enabling them to critically analyze and promote equity and diversity in society.

**UNIT – I: Conceptual Understanding of Gender:** Sex vs Gender - Reflection on Real Life Experience of Growing Up as Male/Female/Others at Home, School, and Society - Social Construction of Gender and the Role of Patriarchy - Social Dynamics of Gender in Context to Gender Role, Gender Stereotypes and Gender Disparity.

**UNIT – II: Gender Sensitization:** Meaning, Nature, Need and Challenges - Practices of Gender Sensitization (Educational and Social) - Promoting Gender Equality within and beyond the Classroom - Critical Evaluation of Cinema from a Gender Sensitive Perceptive (for reference to Dangal 2017).

**UNIT – III: Social Exclusion:** Concept, Meaning, and a Brief Historical Background of Social Exclusion in India - Forms of Social Exclusion - Impact of Social Exclusion.

**UNIT – IV: Social Inclusivity:** Concept, Meaning, and Importance of Social Inclusivity - A Brief Historical Background of Social Inclusion Movements in British India - Role of Education in Development of Social Inclusivity.

**UNIT – V: Social Movements and Development of Inclusivity:** Socio-Religious Movements - Brahmo Samaj - Arya Samaj - Importance of Social Inclusion of LGBTQ - Recommendations of NPE, 1986 & NEP, 2020 on Social Inclusion of SC, ST, and OBCs.

**Reference Books:**

1. Bhatnagar, S. (2020). *Women's empowerment & gender parity: Gender sensitization-Book 1*. Notion Press.
2. Taket, A., Crisp, B. R., Graham, M., Hanna, L., Goldingay, S., & Wilson, L. (Eds.). (2013). *Practicing social inclusion*. Routledge.

**Course Outcomes:** After completion of the course, learners will be able to:

- CO1:** Identify and critique gender roles, stereotypes, and disparities in various social contexts.
- CO2:** Apply critical thinking to suggest strategies to reduce social exclusion in different contexts.
- CO3:** Understand the concept and forms of social exclusion and assess its impact on individuals and communities.
- CO4:** Analyze policies and practices that foster inclusive participation of marginalized groups.
- CO5:** Develop strategies to implement inclusive practices in education and community development.

**கற்றல் விளைவுகை:**

**நொக்கம்:** தமிழ் இலக்கியங்களை அறிமுகப்படுத்துதல் மற்றும் தமிழ் மொழியைப் பிழையின்றி எழுதக் கற்பித்தல்.

**யன்**

- தமிழ் இலக்கியங்களை அறிந்து மகொண்ல்
- தமிழ் மொழியைப் பிழையின்றி எழுதக்கற்றல்
- மொழி அறிவு இலக்கண அறிவைப் மபறல்
- இலக்கிய ாரலொற்று பின்புலம் அறிதல்
- மொழி சொர்ந்த வைளலொய்ப்பு பயிற்சி மபறல்

**அலகு I - கவிதைகை:**

- பொரதியொர் - எங்கைநொடு (முதல் மூன்று பொடல்கை)
- பொரதிதொசன் - தமிழின் இனிமை (முதல் ஐந்து பொடல்கை)
- ஁ொணிதொசன் - என்வைளல் (முதல் நொன்கு பொடல்கை,ப.92)
- நொ.கொமரொசன் - ஁ொனவில் (கறுப்பு மலர்கை,ப.50)
- மீனொட்சி- பிண்ளைக்கூடம் (மகொடி விண்்கு,பக்.136,137)

**அலகு II - புளனகளதகை மற்றும் ஁ொடகங்கை:**

- புளனகளத மற்றும் நொடகம் - அறிமுகம் - ாரலொறு
- தி.ஜொனகிரொமன் - பொயசம்
- பொமொ- கிசும்புக்கொரன்
- திலகைதி - கல்மரம்
- வக.ஏ. குணவசகரன் - வபவயொட்டம்

**அலகு III - சிற்றிலக்கியங்கை:**

- சிற்றிலக்கியமும் பக்திலக்கியமும் - அறிமுகம் - ாரலொறு
- தமிழ்விடுதாது - தமிழின் சிறப்பு (கண்ணி 70 முதல் 100 ஁ளர)
- முக்கூடற்பைஞ் - பைண்ியர் ஏசல் (முதல் 10 பொடல்கை )
- குற்றொலக் குறைஞ்சி - மளலைமை (஁ொனரங்கை கனிமகொடுத்து முதல் மகொல்லி மளல் ஁ளர)
- நந்திக்கலம்பகம் - தளலைன் மநஞ்மசொடு கிடைத்தல் (பொடல் எண்னைக் 10, 25), கலிங்கத்துப்பரணி - வபய் பொடியது (முதல் பத்து பொடல்கை)

**அலகு IV - க்தி இலக்கியம்:**

- திருநொவுக்கரசர் - (திருநல்லூர்த் திருத்தொண்டகம் (பொடல் 6380 – 84), கொளரக்கொல் அம்ளமயொர் - அற்புதத் திருந்நொதி (5 பொடல்கை ,44 முதல் 48 ஁ளர )
- நம்மொழ்஁ொர் - மபரிய திருந்நொதி (முதல் 10 பொடல்கை), ஆண்டொண் - திருபொளை (முதல் ஐந்து பொடல்கை)
- திருமூலர் - திருமந்திரம் (பொடல் 251 முதல் 255 ஁ளர )
- ஁ண்஁ொலொர் - பிண்ளைசிறு விண்ணப்பம் (முதல் 5 பொடல்கை)
- குணங்குடி மஸ்தொன் - நிரொமயக் கண்ணி (கண்ணி 21 முதல் 30 ஁ளர ), எச்.ஏ.கிருட்டிணப்பிண்ளை- இரட்சணிய யொத்திரீகம் - குருதரிசனப் படலம் (15 பொடல்கை)

**அலகு V - பமொழித்திறன்:**

- மொழித் திறன், பிழையின்றி எழுதுதல்
- எழுத்துப்பிழை, மசொற்பிழை
- மதொடர்பிழை, மரபுப்பிழை
- அகர ஁ரிளசப் படுத்துதல்
- ஁ல்லினம் மிகும்,மிகொ இடங்கை

**அடி ஁்ளட ஁்ளட நூல்கை**

1. பொலசுப்ரமணியம். சிற்பி., பத்மநொபன். நீல, புதிய தமிழ் இலக்கிய ாரலொறு, சொகித்திய அகொமதமி, 2013.
2. தமிழண்ணல், புதிய வநொக்கில் தமிழ் இலக்கிய ாரலொறு, மீனொட்சி புத்தக நிளலயம், 2022.

**HINDI – I (ADHUNIK BHARATIYA BHASHA)**

**Course Code: BCP24AEH**

**Course Objective:** To develop functional proficiency in Hindi language, vocabulary and Devanagari script while enhancing students Communication skills, Cultural Awareness and ethical understanding relevant to business and society.

**UNIT - I:** नाटक : अंधेर नगरी – भारतेन्दु हरीशचन्द्र

**UNIT - II:** अनेक शब्दों के लिए एक शब्द,

**UNIT - III:** शब्द ज्ञान : पर्यायवाची, विलोम, अनेकार्थ,

**UNIT - IV:** देवनागरी लिपि : देवनागरी लिपि का विकास, नामकरण, विशेषताएँ,

**UNIT - V:** आदर्श वैज्ञानिक लिपि के गुण और देवनागरी लिपिदेवनागरी लिपि का मानकीकरण, मानकीकरण का उद्देश्य,

**Reference Books:**

1. Bihari, H. (2016). सामान्य हॄॄिंदी. New Delhi, India: Arihant Publications.
2. Gupta, T. R. (2014). व्यावॄारिक हॄॄिंदी व्याकिण. Delhi, India: Hindi Pustak Bhavan.
- Chatak, G. (1975). आधुहिक िाटक का मसीॄााः मोॄॄि िाकेश, Delhi, India: Indraprastha Prakashan.

**Course outcomes:** After completion of the course, learners will be able to:

CO1: Understand Hindi drama and prose content.

CO2: Use correct Hindi vocabulary and word forms.

CO3: Apply synonym, antonym and polysemy knowledge.

CO4: Explain Devanagari script features and standardization.

CO5: Communicate ethically and socially in Hindi.

**SANSKRIT - I**

**Course Code: BCP24AES**

**Course Objective:** To provide foundational knowledge of Sanskrit grammar and language structure, enabling students to understand declensions, conjugations, cases, and basic sentence formation, and to develop skills in translating simple Sanskrit texts and subhashitas.

**UNIT –I:** Alphabets, Consonants, Noun Declensions, Nominative, Accusative (Singular, Dual and Plural)

**UNIT – II:** Instrumental Case, Dative, Ablative and Indeclinables, verbal conjugation; first person, second person, third person, Present tense.

**UNIT- III:** Genitive, locative and Vocative Absolute, Masculine Gender, Feminine Gender and Neuter Gender.

**UNIT – IV:** Verbal Conjugation: Past Tense and Future Tense Declensions ending in ram>, kiv>, -anu>, mat&, mala.

**UNIT – V:** Translation of simple sentences, Stories & select Subhashitas

**Reference Books:**

1. Sanskrit for Beginners Dr. M. Narasimhachary and Dr.S.Ramaratnam, N&R Publications, Chennai

**Course Outcome:** After completion of the course, learners will be able to:

**CO1:** Identify and apply Sanskrit alphabets, consonants, noun declensions, and nominative and accusative cases in singular, dual, and plural forms.

**CO2:** Demonstrate understanding of instrumental, dative, ablative cases and indeclinables, and perform present tense verbal conjugations across persons.

**CO3:** Analyze and use genitive, locative, and vocative cases and differentiate masculine, feminine, and neuter gender forms correctly.

**CO4:** Apply past and future tense verbal conjugations and recognize specific declensional endings in Sanskrit grammar.

**CO5:** Translate simple Sanskrit sentences, short stories, and selected subhashitas with grammatical accuracy and contextual understanding.

**EMPLOYABILITY AND PROFESSIONAL SKILLS****Course Code: BCP25SEC**

**Course Objectives:** To develop students' ability to apply, analyze and evaluate quantitative aptitude, logical reasoning and analytical skills for competitive examinations and campus recruitment.

**UNIT - I: Fundamentals of Quantitative Aptitude:** Number System - LCM and HCF - Decimal Fractions - Square Roots and Cube Roots - Surds and Indices.

**UNIT – II: Applied Quantitative Aptitude:** Averages - Percentage - Ratio and Proportion - Problems on Ages - Profit and Loss.

**UNIT - III: Advanced Quantitative Aptitude:** Simple Interest and Compound Interest - Time and Work - Time, Speed and Distance - Probability - Permutation and Combination.

**UNIT - IV:** Logical Reasoning (Deductive Reasoning): Analogy - Coding and Decoding - Blood Relations - Directional Series - Number and Letter Series - Calendars and Clocks - Mathematical Operations.

**UNIT - V: Analytical and Critical Reasoning:** Venn Diagram - Seating Arrangements - Statement and Arguments - Statements and Assumptions - Statements and Conclusions - Passage and Conclusion - Assertion and Reason - Causes and Effects - Simple and Coded Inequality - Conditions and Grouping - Critical Reasoning – Syllogism.

**Reference Books:**

1. Khurana, R. (2016). Quantitative aptitude and reasoning. New Delhi, India: Vikas Publishing.
2. Sijwali, B. S., & Sijwali, I. (2016). Logical reasoning. New Delhi, India: Arihant Publications.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Apply quantitative aptitude techniques to solve business-related problems.

**CO2:** Use logical reasoning skills to analyze and solve structured problems.

**CO3:** Evaluate situations using analytical and critical reasoning methods.

**CO4:** Demonstrate effective problem-solving and decision-making skills.

**CO5:** Exhibit employability skills with ethical and social awareness.

**HEALTH, WELLNESS AND YOGA EDUCATION****Course Code: BCP26VAC**

**Course Objectives:** To develop awareness about health, wellness, nutrition and fitness for leading a healthy lifestyle. To promote physical, mental and emotional well-being through Yoga and fitness activities.

**UNIT - I: Health & Wellness:** Define and differentiate health and wellness – Components of health wellness and their relationship between physical activity – Local, demographic, societal issues and factors affecting health and wellness. Diet and nutrition for health & wellness – Essential components of balanced diet for health living with specific reference to the role of carbohydrates, proteins, fats, vitamins & minerals – malnutrition, under nutrition and over nutrition.

**UNIT - II: Management of Health and Wellness:** Meaning & importance of various dimensions of wellness. Relationship of physical fitness in achieving wellness. Drugs, doping and wellness. Role of diet and exercise in health management.

**UNIT - III: Yoga Education:** Meaning and definition of yoga and its aims and objectives – Based principles of yoga and its importance in our daily life – Yoga for mental attitude – Mind, body, breath and emotional level for higher plan of living.

**UNIT - IV: Yoga Practices:** Types and limbs of yoga – Yoga postures – Asana – Breathing practice – Pranayama – Relaxation – Meditation – Mudra.

**UNIT - V: Fitness Activities:** Types of fitness activities – Outdoor activities – Basic movement patterns. Indoor activities – Aerobics/Dance Fitness, Resistance Training for fitness.

**Reference Books:**

1. Bouchard, C., Blair, S. N., & Haskell, W. L. (2012). Physical activity and health. Human kinetics.
2. National Council of Educational Research and Training. (2015). Yoga: A healthy way of living. New Delhi, India: NCERT.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand and explain the concepts of health, wellness, nutrition and fitness.

**CO2:** Apply principles of balanced diet and physical activity for health management.

**CO3:** Demonstrate basic Yoga practices including asanas, pranayama, meditation and relaxation techniques.

**CO4:** Develop positive mental attitude and stress management skills through Yoga.

**CO5:** Participate effectively in fitness activities to improve overall physical fitness and wellness.

**DIGITAL TECHNOLOGY EDUCATION****Course Code: BCP27VAC**

**Course Objectives:** To equip students with essential digital knowledge, practical application skills and cyber awareness for safe and effective use of technology.

**UNIT - I: Introduction & Evolution of Digital system:** Role & significance of Digital Technology - Information Technology & Tools - Computer System & its working - Software and its types. Operating System: Types and functions. Problem solving: Algorithms and Flowcharts.

**UNIT - II: Communication System:** Principles - Model & Transmission Media - Computer Networks & Internet: Concepts & Application – WWW - Web Browsers - Search Engines - Messaging – Email - Social Networking - Computer based information System: Significance & Types. E-commerce & Digital Marketing: Basic concepts, Benefits & Challenges.

**UNIT - III: Digital India & E-governance:** Initiatives – Infrastructure - Service and Empowerment. Digital Financial Tools: Unified Payment Interface - Aadhar Enabled Payments System – USSD - Credit/Debit Cards - E-Wallets - Internet Banking - NEFT/RTGS and IMPS - Online Bill Payments and PoS. Cyber Security: Threats – Significance – Challenges – Precautions - Safety Measures & Tools - Legal and ethical perspective.

**UNIT - IV: Emerging Technologies & their application:** Overview of cloud computing - Big Data - Internet of Things - Virtual Reality.

**UNIT - V: Emerging Technologies & their applications:** Blockchain & Cryptocurrency - Robotics - Machine Learning & Artificial Intelligence - 3-D printing - Digital Signatures.

**Reference Books:**

1. Rajaraman, V. (2018). Introduction to information technology (3rd ed.). New Delhi, India: PHI Learning.
2. Balagurusamy, E. (2011). Fundamentals of computers (2nd ed.). New Delhi, India: Tata McGraw-Hill.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the fundamentals of digital systems, computer hardware, software and operating systems.

**CO2:** Explain communication systems, internet services and e-commerce concepts and their practical applications.

**CO3:** Use digital financial tools and e-governance services effectively and responsibly.

**CO4:** Identify cyber threats and apply safety measures following legal and ethical guidelines.

**CO5:** Describe emerging technologies and analyze their role in shaping the future digital world.

**SOCIAL PROBLEMS IN INDIA****Course Code: BSO31MJD**

**Course Objective:** To familiarize students with major social issues in India and interpret them using sociological perspectives.

**UNIT – I: Population Explosion:** Increase in Population – Causes – Effects – Population - Policy.

**UNIT – II: Poverty and Unemployment:** Conceptual debate – Causes - Rural Poverty - Effective Measures in Poverty Alleviation - Unemployment in India – Types – Causes – Consequences - Remedies

**UNIT – III: Alcoholism and Drug Addiction:** The concept - Extent of Alcoholism – Causes - Treatment of Alcoholics - Drug addiction – Causes - Role of family and peer groups - Preventing drug abuse and combating drug addicts.

**UNIT – IV: Child Abuse and Child Labour:** Child Population and working children - Types of child abuse - Causes of child abuse - Effects of abuse on Children - The problem of child labour.

**UNIT – V: Corruption:** Meaning - Forms and causes - Anti-corruption movements in India.

**Reference Books:**

1. Garg, N. (2025). *Social problems in India*. NE Books.
2. Sethi, R., & Singh, P. (2022). *Sociology of social problems in India*. Oxford University Press India.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Describe and understand the basic theoretical approaches applied to social problems.

**CO2:** Identify social problems and offer analysis on the core reasons the issue has developed.

**CO3:** Evaluate social problems from differing viewpoints and perspectives and identify the strengths and flaws of each stance.

**CO4:** Understand how social problems and their processes interact with, and can maintain, social inequalities in society.

**CO5:** Apply sociological analysis of social problems to policy making and its outcomes in society.

| <b>Cos \ POs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|------------------|------------|------------|------------|------------|------------|
| <b>CO1</b>       | ✓          |            | ✓          |            | ✓          |
| <b>CO2</b>       |            | ✓          |            |            |            |
| <b>CO3</b>       |            |            |            | ✓          |            |
| <b>CO4</b>       |            |            |            |            |            |
| <b>CO5</b>       |            | ✓          |            |            | ✓          |

## SOCIAL CHANGE IN INDIA

Course Code: BSO32MJD

**Course Objective:** To enable students to understand the concepts, theories, and determinants of social change and development, with special reference to the Indian experience.

**UNIT –I: Basic concepts:** Concept of social change and its forms - Concept and Features of Development.

**UNIT – II: Theories of Social Change:** Linear (Spencer) - Cyclical (Pareto) - Fluctuation (Sorokin) - Conflict Theory (Marx)

**UNIT – III: Factors of Social change:** Technological - Cultural and Ideological

**UNIT –IV: Social Change in Contemporary India:** Trends and Processes of Change– Sanskritisation, Westernisation, Modernisation and Secularisation

**UNIT – V: Socio Cultural Dimensions of Development:** Culture and development - caste and economic development - Five Year Plans and Development in India – Objectives – Strategies - Achievements and Shortfalls.

**Reference Books:**

1. McMichael, P., & Weber, H. (2024). *Development and social change: A global perspective* (7th ed.). Sage Publications.
2. Sharma, K. L. (2023). *Social change and development in India*. Rawat Publications.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the basic concepts of social change and development.

**CO2:** Explain the major theories of social change.

**CO3:** Identify the factors influencing social change.

**CO4:** Describe the processes of social change in contemporary India.

**CO5:** Understand the socio-cultural dimensions of development in India.

| <b>Cos</b> \ <b>POs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|-------------------------|------------|------------|------------|------------|------------|
| <b>CO1</b>              | ✓          |            |            |            |            |
| <b>CO2</b>              |            |            | ✓          |            | ✓          |
| <b>CO3</b>              |            | ✓          |            | ✓          |            |
| <b>CO4</b>              |            |            |            |            |            |
| <b>CO5</b>              |            |            | ✓          |            | ✓          |

## INDIAN SOCIETY

Course Code: BSO33MID

**Course Objective:** To provide students with an understanding of Indian society, its structure, institutions, and social changes, including village and tribal life.

**UNIT – I: Unity and Diversity:** Concepts of Unity and Diversity – Racial – religious - ethnic and linguistic composition of India.

**UNIT – II: Marriage & Family:** Endogamy – Exogamy – Monogamy – Polygamy – Marriage as a Sacrament - Marriage as Contract - Joint Family – Characteristics - Functions and Disintegration.

**UNIT – III: Indian Pluralism and Multiculturalism:** Meaning and definitions of pluralism and multiculturalism - Difference between pluralism and multiculturalism - Characteristics of plural societies.

**UNIT – IV: Caste system in India:** Conceptual analysis - Features of caste system - Origin of caste in India - Changes in caste system.

**UNIT – V: Village in India:** Evolution of Village community in India – Village as a social unit - Changes in Village Communities.

**Reference Books:**

1. Shah, A. M. (2019). *The structure of Indian society: Then and now* (2nd ed.). Routledge.
2. Nagla, B. K., & Choudhary, K. (Eds.). (2023). *Indian sociology: Theories, domains and emerging concerns*. Springer.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the key aspects of contemporary Indian society.

**CO2:** Identify the diverse characteristics of Indian society.

**CO3:** Explain social structures in villages and their impact on rural life.

**CO4:** Compare different social issues in India and possible solutions.

**CO5:** Analyze social changes in India since independence.

| <b>Cos</b> | <b>POs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|------------|------------|------------|------------|------------|------------|------------|
| <b>CO1</b> |            |            | ✓          |            |            |            |
| <b>CO2</b> |            |            |            |            | ✓          |            |
| <b>CO3</b> |            | ✓          | ✓          |            |            |            |
| <b>CO4</b> |            |            |            | ✓          |            | ✓          |
| <b>CO5</b> |            |            |            |            |            |            |

**SUSTAINABLE DEVELOPMENT****Course Code: BCP34MLD**

**Course Objectives:** To introduce students to fundamental concepts of sustainable development and responsible business practices.

**UNIT - I: Basics of Sustainable Development:** Meaning and evolution of sustainability – Core principles – Environmental problems – Resource depletion and climate change – Social issues – Sustainable Development Goals (SDGs).

**UNIT - II: Sustainability and Global Efforts:** Economic, social and environmental dimensions – Growth and equity – Major international summits and agreements – Global environmental issues – Basic strategies for sustainable development.

**UNIT - III: Socio-economic Systems and Sustainability:** Role of policies in sustainable development – Eco-friendly development programs – Trade and economic growth – Carrying capacity – Public participation – Introduction to environmental audit.

**UNIT - IV: Global and Business Sustainability:** Role of developed nations – Population and sustainability – Resource conservation and management – Triple bottom line approach in business.

**UNIT - V: Corporate Social Responsibility and Green Practices:** Concept and evolution of CSR – Corporate citizenship – Stakeholder management – CSR and governance – Environmental responsibility – Circular economy and net-zero concept.

**Reference Books:**

1. Sachs, J. D., Kroll, C., Lafortune, G., Fuller, G., & Woelm, F. (2023). *Sustainable development report 2023: Implementing the SDG stimulus*. Cambridge University Press.
2. Geissdoerfer, M., Savaget, P., Bocken, N. M. P., & Hultink, E. J. (2020). The circular economy – A new sustainability paradigm? *Journal of Cleaner Production*, 143, 757–768.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand basic concepts and goals of sustainable development.

**CO2:** Explain global initiatives and agreements on sustainability.

**CO3:** Identify socio-economic approaches to sustainable development.

**CO4:** Describe sustainability challenges and business responsibilities.

**CO5:** Apply basic CSR, circular economy and environmental concepts

**FUNCTIONAL WRITING****Course Code: BCP35AEC**

**Course Objective:** To equip learners with effective writing skills by familiarizing them with the sub-skills of writing, training them in the use of specific written discourse formats, and enabling the accurate and appropriate use of grammar and vocabulary.

**UNIT – I: Types of Writing:** Introduction to Writing – Expository Writing – Descriptive Writing – Narrative Writing – Persuasive Writing – Short descriptions of people, places, objects, and events.

**UNIT – II: Detailed Writing:** Paragraph Writing – Précis Writing – Blog Writing – Basic Pictorial/Visual Writing.

**UNIT – III: Professional Writing:** Letter Writing – Email Writing – Resume Writing – Cover Letter Writing – Job Applications.

**UNIT – IV: Media and Report Writing:** Newspaper Article Writing – Letters to the Editor – Basic Report Writing.

**UNIT – V: Grammar and Vocabulary:** Punctuation – Synonyms and Antonyms – Direct and Indirect Speech – Common Grammatical Errors.

**Reference Books:**

1. Guffey, M., & Loewy, D. (2016). *Essentials of business communication 11e*. Cengage Learning.
2. Raman, M., & Sharma, S. (2004). *Technical communication: Principles and practice*. Oxford University Press, USA.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Write English with proficiency.

**CO2:** Demonstrate comprehensive knowledge of the use of different styles of writing.

**CO3:** Develop an appreciation of varied types of writing.

**CO4:** Use the studies undertaken in the field of functional writing in a range of writing contexts.

**CO5:** Apply knowledge and skills in the field of functional writing to relevant contexts thus aiding in everyday situations.

**ENTREPRENEURIAL SKILLS AND PRACTICES****Course Code: BCP36SEC**

**Course Objectives:** To expose students to the concepts of Entrepreneurship and to enable them to start a small business enterprise.

**UNIT–I: Entrepreneurship:** Concept, Significance, Theories and Models of Entrepreneurship Development - Traits and Characteristics, Functions, Types - Entrepreneurial Processes - Problems - Capacity building - Risk Analysis - Scope of Entrepreneurship in India.

**UNIT– II: Entrepreneurial Development Programmes:** Significance - Internal and External Environment forces - Entrepreneurial Culture and Society - EDP: Objectives, Features, Steps and Issues in EDP Process - Role of Institutions and Government in EDP.

**UNIT– III: Institutional Finance & Support to Entrepreneur:** Developing Start-up Enterprises: Developing a Business Idea: Opportunity, Methods, and Creativity - Deciding to setup a Start-up Enterprise: Effectual Reasoning, Forms, Size and Location - Entrepreneurial skills and Competences - Feasibility Study: Market Survey, Techno-Economic feasibility and Preparing Project Report - Financial Requirements.

**UNIT– IV: Micro & Small Enterprises:** Entrepreneurial Success in Rural Areas - Establishing Entrepreneurial System - Assistance and Sickness - Institutions Supporting and providing Financial Assistance: SSI, KVIC, MSME-DO, NSIC, NIESBUD, IIE, SIDC, SDIs, DICs NGOs, Industry Association, SIDBI and SFCs - Self-help Groups - Technological Upgradation - Challenges.

**UNIT– V: Managing a New or Start-up Enterprise:** Management - HRM, Marketing, Financial Management, Production and Operations Management in a New or Start-up Enterprise.

**Reference Books:**

1. Saravanavel, P. (2020): *Entrepreneurial Development*, Margham Publication, Chennai.
2. Prasanna Chandra, (2019): *Protect Preparation, Appraisal, Implementation*, Tata McGraw Hill. New Delhi.

**Learning Outcomes:** After completion of the course, learners will be able to:

**CO1:** Discern distinct entrepreneurial traits;

**CO2:** Identify the parameters to assess opportunities and constraints for new business ideas;

**CO3:** Develop a business idea by adopting systematic process; Design strategies for successful implementation of ideas;

**CO4:** Analyze the institutional finance & Support to entrepreneurs. The steps involved in setting up of micro and small enterprises.

**CO5:** Create a Business Plan.

**SOCIOLOGY OF DEVELOPMENT****Course Code: BSO41MJD**

**Course Objective:** To provide students with an understand major theories and perspectives of development and their impact on society.

**UNIT –I: Eurocentricism and the Emergence of Modernization Perspective:** Historical Context, Contributions of Marion Levy, W.W Rostow, David McClelland, Alex Inkles, S. M. Lipset and Samuel P. Huntington.

**UNIT – II: Development of Underdevelopment and the World System Perspective:** Historical Context, Contributions of A. G. Frank, Samir Amin and Immanuel Wallerstein.

**UNIT – III: Post Developmentalism and Feminist Theory of Development:** Encountering Development; Post developmentalism; Feminist Criticism of Development Theory; Gender and Development; Women, Environment and Development

**UNIT –IV:** The Rise of Neoliberalism, Neoliberalism and the Global order, Crisis of Neoliberalism

**UNIT – V:** Alternatives and Sustainable Development: Small is Beautiful, Development as Freedom, Hind Swaraj

**Reference Books:**

1. McMichael, P. (2020). *Development and social change: A global perspective* (7th ed.). SAGE Publications.
2. Willis, K. (2022). *Theories and practices of development* (3rd ed.). Routledge.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the major theories and concepts of development.

**CO2:** Explain modernization theory and its key contributors.

**CO3:** Analyze dependency and world system perspectives on development.

**CO4:** Examine neoliberalism and its impact on the global order.

**CO5:** Evaluate alternative approaches to development including sustainable development.

| <b>Cos</b> | <b>POs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|------------|------------|------------|------------|------------|------------|------------|
| <b>CO1</b> |            | ✓          |            |            |            |            |
| <b>CO2</b> |            |            |            | ✓          |            | ✓          |
| <b>CO3</b> |            |            | ✓          |            |            |            |
| <b>CO4</b> |            |            |            |            | ✓          |            |
| <b>CO5</b> |            |            |            |            |            |            |

**PIONEERS OF INDIAN SOCIOLOGY****Course Code: BSO42MJD**

**Course Objective:** To familiarize students with the major pioneers of Indian sociology and enable an understanding of their contributions to the study of Indian society, culture, social structure, and processes of social change.

**UNIT – I: Radhakamal Mukerjee and D.P. Mukerjee:** Radhakamal Mukerjee - Social structure of values - Social ecology - D.P. Mukerjee - Cultural diversities - Modernization.

**UNIT – II: A.R. Desai and G.S. Ghurye:** A.R. Desai - State and society - G.S. Ghurye – Caste - Rural-Urban community.

**UNIT – III: Iravati Karve:** Kinship patterns and maps of India – Social organization and family systems.

**UNIT – IV: M.N. Srinivas and S.C. Dube:** M.N. Srinivas – Sanskritization – Secularization - Dominant caste - S.C. Dube - Indian village – Tradition – Modernization and Development.

**UNIT – V: Andre Beteille and M.S.A. Rao:** Andre Beteille - Social stratification - Peasant society - Folk culture - M.S.A. Rao - Social movements in India.

**Reference Books:**

1. Oommen, T. K., & Mukherjee, P. N. (Eds.). (2021). *Indian sociology: Reflections and introspections*. Sage Publications India.
2. Srinivas, M. N. (2019). *Social change in modern India*. Orient Blackswan.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the contributions of pioneering Indian sociologists.

**CO2:** Explain major concepts such as social values, caste, and rural-urban communities.

**CO3:** Analyse ideas of kinship, Sanskritization, secularization, and dominant caste.

**CO4:** Examine perspectives on social change, modernization, and development in India.

**CO5:** Discuss Indian social movements and folk culture from the perspective of classical sociologists.

| <b>POs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|------------|------------|------------|------------|------------|------------|
| <b>CO1</b> |            | ✓          |            |            |            |
| <b>CO2</b> | ✓          |            |            |            | ✓          |
| <b>CO3</b> |            |            | ✓          |            |            |
| <b>CO4</b> |            | ✓          |            | ✓          |            |
| <b>CO5</b> |            |            |            |            |            |

**MASS MEDIA AND SOCIETY****Course Code: BSO43MJD**

**Course Objective:** To provide the student understanding of different types of media and forms of communication. It seeks to provide a basic understating of relationship between media and society.

**UNIT –I: Mass Media & Society:** Source of Entertainment- Constriction of reality-Production and confirmation of information.

**UNIT – II: Mass media:** Nature – characteristics and functions of mass media – Folk and traditional media – Print media and publications – Electronic media – Radio – Television – Cyberspace – Virtual communication – Internet – Blogging.

**UNIT – III: Sociological perspective of mass media:** Functionalist perspective – Feminist perspective – Interactionist perspective.

**UNIT –IV: Media and popular culture:** Cultural studies as an interface between humanities and social sciences – Popular culture – High culture – Low culture.

**UNIT – V: Media and Globalization:** Media – time – place and space – Impact of media on developing societies – Media and democracy – Issues of media regulation.

**Reference Books:**

1. Cubbage, J., Coleman, L. S., & Jenkins, C. D. (2026). *Media, industries, society: Diverse foundations in mass communication*. Routledge.
2. Lule, J. (2025). *Understanding media and culture in the 2020s: An introduction to mass communication* (4th ed.). FlatWorld Knowledge.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the nature of social interaction and different forms of communication in everyday life.

**CO2:** Identify and explain the nature, characteristics, and functions of mass media.

**CO3:** Analyze mass media from different sociological perspectives.

**CO4:** Examine the relationship between media and popular culture.

**CO5:** Understand the role of media in globalization, democracy, and media regulation.

| <b>Cos \ POs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|------------------|------------|------------|------------|------------|------------|
| <b>CO1</b>       | ✓          |            |            |            |            |
| <b>CO2</b>       |            | ✓          |            |            |            |
| <b>CO3</b>       |            |            | ✓          |            |            |
| <b>CO4</b>       |            |            |            | ✓          |            |
| <b>CO5</b>       |            |            |            |            | ✓          |

**HEALTH AND SOCIETY****Course Code: BSO44MID**

**Course Objective:** To enable students to understand health and health care from a sociological perspective and to become familiar with health policies and planning in India.

**UNIT – I: Concept of Health:** Definition of health – Dimensions of health – Right to health – Responsibility for health – Health care.

**UNIT – II: Social Dimensions of Sickness Behavior:** Informal sickness behavior – Formal sickness behavior – Sick role – Social correlates of sickness behavior.

**UNIT – III: The Hospital and Physician in Society:** Hospital as a social institution – Doctor–patient interaction in health care – Functions of a physician.

**UNIT – IV: Community and Public Health:** Concept of community health – Public health – Public health in India.

**UNIT – V: Health Policy and Planning in India:** Health system in India – Health planning in India.

**Reference Books:**

1. Cockerham, W. C. (2021). *Medical sociology* (15th ed.). Routledge.
2. Conrad, P., & Barker, K. K. (2020). *The social construction of illness: Key insights and policy implications*. Temple University Press.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the concept, dimensions, and social significance of health and health care.

**CO2:** Explain the social dimensions of sickness behavior and the concept of the sick role.

**CO3:** Analyze the role of hospitals and physicians as social institutions.

**CO4:** Understand the concepts of community health and public health, with special reference to India.

**CO5:** Examine the health system, health policy, and health planning in India.

| <b>Cos</b> | <b>POs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|------------|------------|------------|------------|------------|------------|------------|
| <b>CO1</b> |            | ✓          |            |            |            |            |
| <b>CO2</b> |            |            | ✓          | ✓          |            | ✓          |
| <b>CO3</b> |            |            |            |            |            |            |
| <b>CO4</b> |            | ✓          |            |            | ✓          |            |
| <b>CO5</b> |            |            |            |            |            |            |

**கற்றல் விளைவுகை:**

**நொக்கம்:** நீதிநூல்கை ெயிலொக அறச்சிந்தனகளைப் எடுத்துளரத்தல் மற்றும் சங்க இலக்கியங்கைின் ெழி தமிழன் சிறப்பயும் தமிழர் மபருளமளயயும் விைக்குதல்.

**யன்:**

- தமிழ் இலக்கியங்களை அறிந்து மகொை்ல்
- தமிழ் மமொழியைப் பிளழயின்றி எழுதக்கற்றல்
- நீதிநூல்கை ெயிலொக அறச்சிந்தனகளைப் மபறுதல்
- சங்க இலக்கியங்கைின் ெழி தமிழன் சிறப்பயும் தமிழர் மபருளமளயயும் அறிதல்
- மமொழி அளமப்பிளன உணர்ந்து கட்டுளரகை எழுதப் பழகுதல்

**அலகு I – கொ ெயியங்கை**

- சிலப்பதிகொரம் - வைட்டுை்ரி
- மணிவமகளல் - பொத்திரம் மபற்ற கொளத
- கம்பரொமொயணம் - குகப்படலம்
- மபரியபுரொணம் - களரக்கொலம்ளமயொர் புரொணம்
- சீறொப்புரொணம் - மொனுக்குப் பிளணநின்றொ படலம், ஏசுகொவியம் - மளலப் மபொழிவு

**அலகு II – அறஇலக்கியம்**

- திருக்குறை - சிற்றினம் வசரொளம், கொலம் அறிதல்.
- நொலடியொர் - மபரியொளரப் பளழயொளம் (5 பொடல்கை)
- பழமமொழி நன்னூறு - பிறரியல்பைக் குறியொலறிதல் முதல் ஐந்து பொடல்கை திரிகடுகம் - பொடல் 31 முதல் 35 ெளர
- நீதிமைண்பொ - 21 முதல் 25 ெளர

**அலகு III - சங்கஇலக்கியம்அகம்**

- குறஞ்சித்திளன - கபிலர் - ஐங்குறுநூறு - அன்னொய் ெயிப்பத்து முதல் பொடல்கை
- முல்ளலத்திளன - ஓக்கூர் மொசொத்தியொர் - குறுமதொளக - நொன்கு பொடல்கை (பொடல் எண்கை 126, 186, 220, 275)
- மருதத்திளன - பரணர் - நற்றிளன - மூன்று பொடல்கை (பொடல் எண்கை 100, 260)
- மநய்தல்திளன - அம்மூை்னொர் - அகொநொநூறு - மூன்று பொடல்கை (பொடல் எண்கை 10,140)
- பொளலத்திளன - பொளல பொடிய மபருங்கடுக்வகொ - கலித்மதொளக - பொளலக்கலி - (பொடல் எண்கை 2, 3)

**அலகு IV - புறம்**

**அகம்**

- பத்துப்பொட்டு - முல்ளலப்பொட்டு

**புறம்**

- புறநொநூறு - ஐந்து பொடல்கை (பொடல் எண்கை - 18, 184, 190, 195, 256)
- பதிறுப்பத்து - ஐந்தொம்பத்து, மூன்று பொடல்கை (பொடல் எண்கை - 41, 42, 43)

**அலகு V - எழுதல்**

- கட்டுளர
- கடிதம்
- திளர மதிப்புளர எழுதுதல்
- மமொழி மபயர்ப்பு (மசய்தி, அலுைல் கடித மமொழிமபயர்ப்புக ெ)
- தன்விை்ரக் குறிப்பு எழுதுதல்

**அடி ெளட ெொட நூல்கை**

1. ெரதரொசன். மு., தமிழ் இலக்கிய ெரலொறு, சொகித்திய அகொமதமி, 2015.
2. அருணொச்சலம். மு ., தமிழ் இலக்கிய ெரலொறு, தி பொர்க்கர் பதிப்பகம் , மசன்ன.

**HINDI –II (ADHUNIK BHARATIYA BHASHA)**

**Course Code: BCP45AEH**

**Course Objectives:** To enhance students' comprehension of modern Hindi literature and linguistic concepts while strengthening analytical thinking, communication skills and social–ethical awareness relevant to business and contemporary society.

**UNIT - I:** 1) कफि – प्ेमचिंद, 2) आकाशदीप – जयशंकि, 3) पिदा - यशपाल

**UNIT - II:** 1) वापसी – ऊषा, 2) चीफ़ की दावत – भीष्म साहनी

**UNIT - III:** भाषा का स्वरूप और पिहभाषा

**UNIT - IV:** भाषा के भेद - मौखिक, लिखित, सांकेतिक

**UNIT - V:** भाषा के व्यवहार रूप – बोली, मातृ भाषा, राजभाषा, राष्ट्र भाषा, सिंपल भाषा

**Reference Books:**

1. Bhatia, K. C. (2016). कामकाजी हिंदी. Delhi, India: Takshila Prakashan.
2. Gupta, R. K. (2015). सिल सामान्य हिंदी. New Delhi, India: Ramesh Publishing House.
3. Vivedi, R. A. (2014). साहित्य रूप. Allahabad, India: Bharati Bhandar.

**Course Outcomes:** After completion of the course, learners will be able to :

CO1: Interpret modern Hindi literary texts.

CO2: Analyze social themes critically.

CO3: Explain nature and definition of language.

CO4: Differentiate forms of language usage.

CO5: Apply Hindi effectively in society.

**SANSKRIT - II**

**Course Code: BCP45AES**

**Course Objective:** To familiarize students with classical Sanskrit literature through the works of Kalidasa and Bana.

**UNIT- I:** Introduction to Sanskrit prose Literature – Mahakavya, Kalidasa and Bana.

**UNIT – II:** Raghuvamsa, canto I, slokas 1-10, Chandrapeda charitam Text p. 1-3

**UNIT - III:** Raghuvamsa, canto I, slokas 11-20, Chandrapeda charitam Text p. 3-5

**UNIT - IV:** Raghuvamsa, canto I, slokas 21-30, Chandrapeda charitam Text p. 6-8

**UNIT - V:** Raghuvamsa, canto I, slokas 31-40, Chandrapeda charitam Text p. 8-10

**Reference Books:**

1. Pandit V. Anantacharya, English Translation by Sri T.K. Ramachandra Aiyar R.S. Vadhyar & Sons, Palghat - 678003
2. Raghuvamsa, Ed. T.K. Ramachandra Iyer, R.S. Vadhyar & Sons, Palghat

**Course Outcome:** After completion of the course, learners will be able to:

**CO1:** Identify the characteristics of Mahakavya and classical Sanskrit prose literature.

**CO2:** Explain the literary contributions of Kalidasa and Bana in the prescribed texts.

**CO3:** Translate selected passages from prescribed prose and poetry with contextual understanding.

**CO4:** Analyze themes, style, and poetic devices used in classical Sanskrit works.

**CO5:** Demonstrate critical appreciation of aesthetic and cultural values reflected in Sanskrit prose and poetry.

**POPULATION AND SOCIETY****Course Code: BSO51MJD**

**Course Objective:** To develop an understanding of population as a social phenomenon, demographic concepts, population trends, and population policies in India.

**UNIT – I: Introduction to Population Studies:** Nature – scope and importance of population studies – Sources of demographic data – Interface between population and society.

**UNIT – II: Theories of Population:** Malthusian theory – Optimum population theory – Demographic transition theory.

**UNIT – III: World Population:** Overview of world population – Trends and patterns of population growth.

**UNIT – IV: Population Profile of India:** Trends of population growth – Distribution of population in India.

**UNIT – V: Population Dynamics and Policy in India:** Fertility – Mortality – Migration – Causes and consequences of population growth in India – Population policy in India – Evaluation of population policy.

**Reference Books:**

1. Bhende, A. A., & Kanitkar, T. (2019). *Principles of population studies* (Revised ed.). Himalaya Publishing House.
2. Ahlburg, D. A., Kelley, A. C., & Mason, K. O. (2020). *The impact of population growth on well-being in developing countries*. Springer.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand population studies as a field and examine the relationship between population and society.

**CO2:** Explain major theories of population growth.

**CO3:** Analyze the broad trends and characteristics of world population.

**CO4:** Examine population growth trends and distribution in India.

**CO5:** Understand population dynamics and evaluate population policies in India.

| <b>Cos \ POs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|------------------|------------|------------|------------|------------|------------|
| <b>CO1</b>       |            |            | ✓          |            |            |
| <b>CO2</b>       | ✓          |            |            |            | ✓          |
| <b>CO3</b>       |            | ✓          |            | ✓          |            |
| <b>CO4</b>       |            |            | ✓          |            |            |
| <b>CO5</b>       |            |            |            |            | ✓          |

**CRIME AND SOCIETY****Course Code: BSO52MJD**

**Course Objective:** To provide students with a clear understanding of the concept and causes of crime, major sociological theories of criminal behavior, white-collar crime, systems of punishment and correction, and the basic legal framework governing crime and justice in India.

**UNIT – I: Introduction:** Concept of Crime – Meaning - Causes of Crime.

**UNIT – II: Sociological Theories of Crime:** Differential Association Theory - Delinquent Sub-culture Theory - Anomie Theory - Labelling Theory

**UNIT – III: White-Collar Crime:** Meaning and Nature of White-collar - Crime; Genesis of White-collar Crime; Scope of Whitecollar Crime; Preventive Measures

**UNIT – IV: Punishment and correctional methods:** Punishment Theories: Retributive, Deterrent, Reformatory; Correctional methods: Prison based, community based; Probation, Parole, Open Prison.

**UNIT – V: Judiciary:** Criminal Procedure Code – Outline; Role of Police; Indian Judicial System.

**Reference Books:**

1. Tonry, M. (2023). *Crime and justice in America, 1975–2025: How the American criminal justice system has changed*. University of Chicago Press.
2. Newburn, T. (2024). *Criminology* (3rd ed.). Routledge.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Explain the meaning and causes of crime from a sociological perspective.

**CO2:** Analyze major sociological theories of crime such as Differential Association, Anomie, labelling, and Sub-culture theories.

**CO3:** Describe the nature, scope, and prevention of white-collar crime.

**CO4:** Compare different theories of punishment and evaluate correctional methods including probation, parole, and open prisons.

**CO5:** Understand the basic provisions of the Indian Penal Code (IPC), Criminal Procedure Code (CrPC), and the role of police and judiciary in the criminal justice system.

| <b>Cos \ POs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|------------------|------------|------------|------------|------------|------------|
| <b>CO1</b>       | ✓          |            |            |            |            |
| <b>CO2</b>       |            |            |            | ✓          | ✓          |
| <b>CO3</b>       |            |            | ✓          |            |            |
| <b>CO4</b>       |            | ✓          |            |            |            |
| <b>CO5</b>       |            |            |            |            | ✓          |

**SOCIOLOGY OF GENDER****Course Code: BSO53MJD**

**Course Objective:** To enable students to critically understand gender and feminism, analyze forms of inequality and violence against women, and examine the role of the women's movement in India.

**UNIT – I: Basic Concepts:** Sex and Gender - Types of Gender - Gender and Stereotyping and Gender Discrimination – Objectification - HDI and Gender Disparity.

**UNIT – II: Theoretical Background to gender and feminist thinking:** Liberal, Radical, Marxist, Socialist, Post-modern Feminism; Theory of Intersectionality.

**UNIT – III: Gender and Social Institutions:** Family, School, Religion, Legal, Economic, Media.

**UNIT – IV: Gender and Violence:** Forms of Domestic Violence; Violence in the Workplace and Public Space Violence.

**UNIT – V: Gender and Development:** Women's role in Development; Women in Development (WID), Women and Development (WAD), Gender and Development (GAD); Gender Mainstreaming and Gender Budgeting.

**Reference Books:**

1. Menon, N. (2012). *Seeing like a feminist*. Zubaan.
2. John, M. E. (Ed.). (2020). *Women's studies in India: A reader*. Penguin Random House India.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the concepts of sex, gender, patriarchy, and cultural representations of women.

**CO2:** Explain the emergence and types of feminism, including post-feminism and anti-feminism.

**CO3:** Identify and analyze forms of violence against women and the social responses to it.

**CO4:** Examine women's development issues, State interventions, and empowerment programmes.

**CO5:** Understand the emergence of Women's Studies and the women's movement in India.

| <b>POs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|------------|------------|------------|------------|------------|------------|
| <b>CO1</b> |            |            | ✓          |            |            |
| <b>CO2</b> | ✓          |            |            |            | ✓          |
| <b>CO3</b> |            | ✓          |            |            |            |
| <b>CO4</b> |            |            |            | ✓          |            |
| <b>CO5</b> | ✓          |            |            |            | ✓          |

**INDUSTRIAL SOCIOLOGY****Course Code: BSO54MID**

**Course Objective:** To develop a sociological understanding of industry and work in India, focusing on organization, management, labour relations, trade unions, industrial disputes, and labour welfare.

**UNIT – I: Introduction:** Concept, Nature, Scope and Development of Industrial Sociology; Task of Industrial Sociology.

**UNIT – II: Rise and Development of Industry:** Early Industrialism - Types of Productive Systems - The Manorial or Feudal system - The guild system – The domestic or putting-out system - and the factory system - Characteristics of the factory system - causes and Consequences of industrialization.

**UNIT – III: Industrial Organization:** Formal and Informal Organization - The structure and features of formal Organization - Pre-requisites of Industrial Organization, Principles of Organization – Type of Informal Group.

**UNIT – IV: Industrial Management:** The Managerial Structure - Line and Staff Organizations -Functions of Line and Staff - Supervisors - White collar Workers - Blue collar Workers and Specialists.

**UNIT – V: Industrial Disputes:** Strike and Lock-out; Causes of Industrial Disputes in India; Machinery for prevention and Settlement of Industrial Disputes in India.

**Reference Books:**

1. Venkata Ratnam, C. S. (2017). *Industrial relations* (2nd ed.). Oxford University Press.
2. Sen, R. (2018). *Industrial sociology in India*. Sage Publications India.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the nature, scope, and foundations of industrial sociology.

**CO2:** Explain industrialization and its development in India.

**CO3:** Analyze formal and informal industrial organizations and management functions.

**CO4:** Examine worker participation, trade unions, and industrial disputes.

**CO5:** Understand labor welfare services, legislation, and practices in India.

| <b>POs</b><br><b>Cos</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|--------------------------|------------|------------|------------|------------|------------|
| <b>CO1</b>               |            |            |            |            |            |
| <b>CO2</b>               | ✓          | ✓          | ✓          | ✓          |            |
| <b>CO3</b>               |            |            |            |            |            |
| <b>CO4</b>               |            | ✓          |            |            |            |
| <b>CO5</b>               |            |            | ✓          |            | ✓          |

**SOCIOLOGY OF EDUCATION****Course Code: BSO61MJD**

**Course Objective:** To develop an understanding of the role of education in society and its linkages with social structure, social stratification, and socio-economic development.

**UNIT – I: Introduction to sociology of education:** Origin - meaning - definition and scope of sociology of education – Growth and development of sociology of education – Development of sociology of education in India.

**UNIT – II: Society and Education-** Social nature of education- Definition meaning and functions of education - Social Functions of education – socialization, selection and allocation functions – functions of education in the tribal societies – functions of education in the modern complex societies.

**UNIT – III: Sub-Systems of Society and Education System:** The family system and educational system- The Political system and educational system – The Economics system and educational system

**UNIT – IV: Social Stratification and Education:** Caste and class system of stratification in Indian Society - Impact of educational system on stratificatory system during the British period - Impact of educational system on stratification in independent India.

**UNIT – V: Social Change and Education:** Relationship between education and social change -Meaning and nature of social change and its impact on education - Social change and lags in educational system - Some problems of modernization of Indian education system.

**Reference Books:**

1. Ballantine, J. H., Hammack, F. M., & Stuber, J. (2022). *The sociology of education: A systematic analysis* (9th ed.). Routledge.
2. Chandra, S. S., & Sharma, R. K. (2020). *Sociology of education*. Atlantic Publishers.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the basic concepts and scope of sociology of education.

**CO2:** Explain the social functions of education in different types of societies.

**CO3:** Describe the relationship between education and social institutions such as family, political, and economic systems.

**CO4:** Understand the role of education in social stratification, especially caste and class.

**CO5:** Explain the relationship between education and social change in Indian society.

| <b>POs</b><br><b>Cos</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|--------------------------|------------|------------|------------|------------|------------|
| <b>CO1</b>               | ✓          |            |            |            |            |
| <b>CO2</b>               |            | ✓          |            |            | ✓          |
| <b>CO3</b>               | ✓          |            |            | ✓          |            |
| <b>CO4</b>               |            |            |            |            |            |
| <b>CO5</b>               |            |            | ✓          |            |            |

## URBAN SOCIOLOGY

Course Code: BSO62MJD

**Course Objective:** To enable students to understand the emergence and growth of Urban Sociology, the consequences of urbanization, the social structure of urban society, and the challenges of urban governance.

**UNIT – I: Introduction to Urban Sociology:** Origin - Nature and scope - Importance of the study of Urban Sociology in India.

**UNIT – II: Basic concepts:** The City – Urbanization – Urbanism – Urbanity - Suburb, Metropolitan - Corporation and Neighborhood - Process of Urbanization in India - Growth of Urban Population in India - Emergence of Cities - Causes and Consequences of Urbanization

**UNIT – III: Urban Social Structure:** Urban family - Urban Social Stratification – Caste and Class - Occupational Divisions.

**UNIT – IV: Urban Slums:** Problems and challenges - Urban Development Programmes.

**UNIT – V: Urban Governance:** Meaning and Principle of Urban Governance - Urban Governance in India - Urban Violence - Challenges to Urban Governance.

**Reference Books:**

1. Pandey, V. (2021). *Urban sociology*. Rawat Publications.
2. Sridhar, K. S., & Mavrotas, G. (Eds.). (2022). *Urbanization in the Global South: Perspectives and challenges*. Routledge.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the knowledge on urban sociology is the sociological study of life and human interaction in metropolitan areas.

**CO2:** Analyze the growth of urban population in India using sociological perspectives.

**CO3:** Identify and explain occupational divisions and their role in shaping urban social life.

**CO4:** Evaluate various urban development programmes aimed at slum improvement and poverty alleviation in India.

**CO5:** Explain the structure and functioning of urban governance in India, including local self-government institutions.

| Cos \ POs | PO1 | PO2 | PO3 | PO4 | PO5 |
|-----------|-----|-----|-----|-----|-----|
| CO1       | ✓   |     | ✓   |     |     |
| CO2       |     | ✓   |     | ✓   |     |
| CO3       |     |     |     |     |     |
| CO4       |     |     | ✓   |     | ✓   |
| CO5       | ✓   |     |     |     |     |

**SOCIAL MOVEMENT IN INDIA****Course Code: BSO63MJD**

**Course Objective:** To enable students to critically analyze social movements in India, their theoretical foundations, and their contribution to social change and the struggle against inequality.

**UNIT – I: Introduction and Conceptual Framework:** Introduction to social movements – Components - stages and significance – Conceptual issues in the study of social movements.

**UNIT – II: Typology of Social Movements:** Regressive movements - revolutionary movements - reactionary movements - reformatory movements - transformative movements - millenarian movements - expressive movements.

**UNIT – III: Theories of Social Movements:** Relative Deprivation theory - Structural Strain theory - Marxist theory - Post-Marxist theory – Resource Mobilization – Contemporary debates.

**UNIT – IV: Tribal and Backward Class Movements:** Tribal movements - Bodo movement - Birsa Munda movement - Jharkhand movement – Backward Class movements - Self-Respect movement - SNDP movement - Satyashodak Samaj movement.

**UNIT – V: Peasant and New Social Movements:** Peasant movements in colonial and post-colonial India – New social movements - Women's movement - Environmental movement - Dalit movements - Anti-corruption movements - New Farmers' movement.

**Reference Books:**

1. Menon, K., & Subberwal, R. (2025). *Social movements in contemporary India* (2nd ed.). Routledge
2. Purakayastha, A. S., Dutta, M., & Ghosh, T. (2022). *Social movements, media and civil society in contemporary India: Historical trajectories of public protest and political mobilisation*. Palgrave Macmillan.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the basic concepts and stages of social movements.

**CO2:** Identify different types of social movements.

**CO3:** Explain the main theories of social movements.

**CO4:** Describe tribal and backward class movements in India.

**CO5:** Understand peasant and new social movements, including womens and environmental movements.

| <b>POs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|------------|------------|------------|------------|------------|------------|
| <b>Cos</b> |            |            |            |            |            |
| <b>CO1</b> |            | ✓          |            |            | ✓          |
| <b>CO2</b> |            |            | ✓          |            |            |
| <b>CO3</b> |            | ✓          |            | ✓          |            |
| <b>CO4</b> | ✓          |            |            |            |            |
| <b>CO5</b> |            |            |            |            |            |

**AGRARIAN SOCIAL STRUCTURE IN INDIA****Course Code: BSO64MJD**

**Course Objective:** To enable students to critically analyze the agrarian social structure in India, its historical evolution, and the impact of colonialism, development planning, and neoliberal policies through relevant sociological concepts and theories.

**UNIT – I: Study of Agrarian Social Structure:** Peasant Studies - Sociology of Agriculture – Theories - Concepts and Methods.

**UNIT – II: Agrarian studies in Indian Sociology:** From village studies to agrarian studies - perspectives and themes of agrarian studies.

**UNIT – III: Colonialism and Agrarian Change:** Measures of Land Settlement - Commercialization of Agriculture - Commodification of land and depeasantisation - Rise of Peasant Rebellions.

**UNIT – IV: Agrarian Change in Post-colonial India:** Land reforms - Green Revolution - Debate over mode of production - Farmers movements - Gender and Land rights.

**UNIT – V: Neoliberalism and Agrarian Change:** Globalization and agriculture - agrarian crisis - distress and Protest - Food security and sovereignty - Debate on agrarian transition.

**Reference Books:**

1. Satyanarayana, G. (2025). *Agrarian crisis and farmer suicides in India*. Rawat Publications
2. Debnath, T., & Bhattacharyya, S. (2025). *Agrarian transformations under neoliberal reforms in India: 1973–74 – 2020–21*. International Academic Publishing House

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand agrarian social structure and peasant studies.

**CO2:** Explain main ideas in Indian agrarian studies.

**CO3:** Analyze changes in agriculture during colonial times.

**CO4:** Understand post-independence agrarian changes and farmers movements.

**CO5:** Examine the impact of globalization and modern policies on agriculture.

| <b>Cos</b> \ <b>POs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|-------------------------|------------|------------|------------|------------|------------|
| <b>CO1</b>              |            |            |            |            |            |
| <b>CO2</b>              | ✓          |            |            |            |            |
| <b>CO3</b>              |            |            |            | ✓          |            |
| <b>CO4</b>              |            | ✓          |            |            |            |
| <b>CO5</b>              |            |            | ✓          |            | ✓          |

**TRIBAL SOCIETY IN INDIA****Course Code: BSO65MID**

**Course Objective:** To enable students to analyze the social structure, culture, and demographic features of tribal society in India, assess the challenges faced by tribal communities, and understand relevant welfare policies.

**UNIT – I: Categorization and Distribution of Scheduled Tribes in India:** Primitive, Tribe, Adivasi, Vanavasi, Girijan, Adimjati, Scheduled Tribe, De-notified Tribe, PTG, Indigenous People; Racial, linguistic and geographical; Population and sex ratio.

**UNIT – II: Patterns of Subsistence:** Food gatherers and hunters, Shifting Cultivators, Nomads, Peasants and settled agriculturists, Artisans.

**UNIT – III: Tribal Institutions:** Kinship, Marriage, Family, Religion and magic - Nature and Characteristics.

**UNIT – IV: Tribal Welfare Policies:** Changing approaches to tribal development- Pre & Post-Independence: isolation, assimilation and integration; Constitutional safeguards, PESA, National Policy for Scheduled Tribes 2006.

**UNIT – V: Problems and conflicts:** Land alienation, indebtedness, forest regulation and policy, mines and people; displacement.

**Reference Books:**

1. Xaxa, V. (2022). *State, society, and tribes: Issues in post-colonial India*. Pearson India.
2. Singh, K. S. (2024). *Tribal society in India: An anthropo-historical perspective*. Manohar Publishers and Distributors.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the concepts and demographic features of tribal society in India.

**CO2:** Describe the culture, social structure, and identity of tribal communities.

**CO3:** Analyze issues like deprivation, displacement, and resistance among tribes.

**CO4:** Examine the role of the state, welfare policies, and social change in tribal development.

**CO5:** Recognize the challenges and opportunities in improving tribal socio-economic conditions.

| <b>POs</b><br><b>Cos</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|--------------------------|------------|------------|------------|------------|------------|
| <b>CO1</b>               | ✓          |            |            |            |            |
| <b>CO2</b>               |            | ✓          |            | ✓          |            |
| <b>CO3</b>               | ✓          |            | ✓          |            |            |
| <b>CO4</b>               |            |            |            |            |            |
| <b>CO5</b>               |            |            |            |            | ✓          |

**CONTEMPORARY SOCIOLOGICAL THEORY****Course Code: BSO71MJD**

**Course Objective:** To enable students to critically analyze contemporary social theories and understand the relationship between power, knowledge, and social structures in sociology.

**UNIT – I: Frankfurt School and Emergence of Critical theory:** Ideology and Hegemony - The Frankfurt School and critical theory - Communicative action and Public Sphere - Manufacturing Consent in modern society

**UNIT – II: Structural Marxism and Post Marxist Theory:** Marxism in Western Europe - Structural Marxism and its critique - Post Marxist theory

**UNIT – III: Power, Politics, Social Locations and Knowledge Construction:** Episteme - Bio politics and knowledge/power axis - Fields of power and knowledge construction - Standpoint theory

**UNIT – IV: Structuralism and Functionalism:** Micro structuralism - The Theory of Structuration - Empirical Functionalism – Neo Functionalism.

**UNIT – V: Interactionism:** Symbolic Interactionism - Phenomenology –Ethnomethodology - Deconstruction.

**Reference Books:**

1. Bhabra, G. K., Holmwood, J., & Scott, J. (Eds.). (2021). *The Sage Handbook of Sociological Theory* (2nd ed.). Sage Publications
2. Elliott, A. (2024). *Contemporary Social Theory: An Introduction* (3rd ed.). Routledge

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the Frankfurt School and the basics of critical theory.

**CO2:** Explain Structural Marxism and Post-Marxist theories.

**CO3:** Understand the connection between power, politics, and knowledge.

**CO4:** Describe feminist ideas, gender roles, and patriarchy in society.

**CO5:** Analyze issues related to the body, sexuality, and gender performance.

| <b>POs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|------------|------------|------------|------------|------------|------------|
| <b>Cos</b> |            |            |            |            |            |
| <b>CO1</b> | ✓          |            |            |            |            |
| <b>CO2</b> |            |            | ✓          |            | ✓          |
| <b>CO3</b> |            | ✓          |            |            |            |
| <b>CO4</b> |            |            |            | ✓          |            |
| <b>CO5</b> |            |            |            |            |            |

## YOUTH AND SOCIETY

Course Code: BSO72MJD

**Course Objective:** To acquaint students with selected sociological concepts, theories and their applications to problems in the sociology of youth.

**UNIT – I: Understanding Youth:** Meaning and Concept of Youth - Characteristics of Youth - Youth as a Social Group - Biological and Social Perspectives - Main Theories of Youth - Youth in Contemporary Society.

**UNIT – II: Youth Culture and Subculture:** Concept of Youth Culture - Subculture and Counter-culture - Lifestyle and Leisure - Fashion and Music - Globalization and Youth Culture - Media Influence on Youth.

**UNIT – III: Ethnicity, Identity and Youth:** Concept of Identity - Self and Social Identity - Ethnicity and Youth - Culture and Youth Identity - Gender and Youth - Sexuality and Youth.

**UNIT – IV: Inter and Intra group Behaviours:** Meaning of Group Behaviour - Peer Groups and Socialization - Youth Networks - Resilience among Youth - Agency and Decision-making - Action Groups and Youth Movements.

**UNIT – V: Contemporary challenges and Youth:** Youth and Work - Education and Career Aspirations - Success and Failure - Unemployment and Insecurity - Technology and Youth - Social Pressures and Mental Well-being.

**Reference Books:**

1. France, A., & Roberts, S. (2021). *Youth and social class: Enduring inequality in the UK, Australia and New Zealand*. Palgrave Macmillan.
2. Jeffrey, C., McDowell, L., & Dyson, J. (Eds.). (2022). *Youth, unemployment and politics in contemporary India*. Oxford University Press.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the concept, definitions, and characteristics of youth.

**CO2:** Analyze how lifestyle, leisure, fashion, and music express youth identity.

**CO3:** Explore how ethnicity and cultural background influence youth identity.

**CO4:** Examine resilience, agency, and decision-making among young people.

**CO5:** Understand challenges faced by youth in work, education, and social life.

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|-----|-----|-----|-----|-----|
| CO1        |     |     | ✓   |     | ✓   |
| CO2        | ✓   |     |     |     |     |
| CO3        |     | ✓   |     |     |     |
| CO4        |     |     |     | ✓   |     |
| CO5        |     |     |     |     |     |

**RESEARCH METHODOLOGY****Course Code: BSO73MJD**

**Course Objective:** To introduce the concept of Scientific Research and the methods of conducting Scientific Enquiry and the Statistical Tools of Data Analysis.

**UNIT-I:** Fundamentals of Research and Research Design: Research – Qualities of Researcher – Components of Research Problem – Various Steps in Scientific Research – Types of Research – Hypotheses Research Purposes - Research Design – Survey Research – Case Study Research.

**UNIT -II:** Data Collection and Sampling Techniques: Data Collection – Sources of Data – Primary Data – Secondary Data - Procedure Questionnaire – Sampling methods – Merits and Demerits – Experiments – Observation method – Sampling Errors - Type-I Error & Type-II Error.

**UNIT -III:** Statistical Foundations and Hypothesis Testing: Statistical Analysis – Introduction to Statistics – Probability Theories – Conditional Probability, Poisson Distribution, Binomial Distribution and Properties of Normal Distributions – Hypothesis Tests – One Sample Test – Two Sample Tests / Chi-Square Test, Association of Attributes - Standard deviation – Co-efficient of variations .

**UNIT -IV :** Statistical Tools for Research Applications: Statistical Applications – Correlation and Regression Analysis – Analysis of Variance – Partial and Multiple Correlation – Factor Analysis and Conjoint Analysis – Multifactor Evaluation – Two-Factor Evaluation Approaches.

**UNIT -V:** Research Report Writing and SPSS Basics: Research Reports – Structure and Components of Research Report – Types of Report, characteristics of Good Research Report, Pictures and Graphs, Introduction to SPSS.

**Theory – 60% & Problem – 40%**

**Reference Books:**

1. Panneerselvam, R., Research Methodology, *Prentice Hall of India, New Delhi, 2004.*
2. Kothari CR, Research Methodology-Methods and Techniques, *New Wiley Eastern Ltd., Delhi, 2009.*

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Formulate research problems and select appropriate research designs.

**CO2:** Collect data using suitable tools and sampling techniques.

**CO3:** Apply probability concepts and hypothesis testing methods.

**CO4:** Use statistical techniques for analysis and interpretation of data.

**CO5:** Prepare research reports and perform basic analysis using SPSS.

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|-----|-----|-----|-----|-----|
| CO1        | ✓   | ✓   |     | ✓   |     |
| CO2        |     |     | ✓   |     | ✓   |
| CO3        |     | ✓   |     |     |     |
| CO4        |     |     |     | ✓   |     |
| CO5        |     |     |     |     |     |

**ENVIRONMENTAL SOCIOLOGY****Course Code: BSO74MID**

**Course Objective:** To enable students to the sociological understanding of environmental issues and the relationship between society, natural resources, and environmental protection.

**UNIT I: Environmental Sociology:** Nature and Scope of Environmental Sociology - Dimensions of Environment - The Relationship between Society and Natural Resources

**UNIT II: Perspectives of Environmental Sociology:** Sociological Perspective - Religious Perspective - Development Perspective - Eco-Feminism.

**UNIT III: Environment and Health:** Environmental deterioration and health problems, environmental degradation and diseases.

**UNIT IV: Environmental problems:** Land, Air, Water – Deforestation and consequences.

**UNIT V: Environmental protection:** Environment movement in India, Environmental laws in India.

**Reference Books:**

1. Redclift, M., & Woodgate, G. (Eds.). (2010). *The international handbook of environmental sociology* (2nd ed.). Edward Elgar Publishing.
2. Robbins, P., Hintz, J., & Moore, S. A. (2014). *Environment and society: A critical introduction* (2nd ed.). Wiley-Blackwell.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the nature and scope of Environmental Sociology.

**CO2:** Explain the relationship between society, environment, and natural resources.

**CO3:** Analyze different perspectives of environmental sociology including eco-feminism.

**CO4:** Examine environmental problems and their impact on health and society.

**CO5:** Understand environmental protection measures, movements, and environmental laws in India.

| <b>Cos</b> | <b>POs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|------------|------------|------------|------------|------------|------------|------------|
| <b>CO1</b> |            | ✓          |            |            |            | ✓          |
| <b>CO2</b> |            |            |            | ✓          |            |            |
| <b>CO3</b> |            |            | ✓          |            | ✓          |            |
| <b>CO4</b> |            |            |            |            |            |            |
| <b>CO5</b> |            |            |            |            |            | ✓          |

**SOCIOLOGY OF MIGRATION****Course Code: BSO75MID**

**Course Objective:** To provide students with a sociological understanding of migration by examining its patterns, causes, gender dimensions, and impacts, along with migration policies and institutional frameworks in India.

**UNIT – I: Concepts and Theories of Migration:** Understanding migration – concepts - forms of migration – approaches and theoretical perspectives.

**UNIT – II: Politics of Citizenship and Migration:** Identity – integration – belonging and settlement – Issues of race and racism in migration.

**UNIT – III: Women and Migration:** Women on the move – Marriage and migration – Transformation of gender relations and female identities – Forced migrant women – Migrant women in domestic work.

**UNIT – IV: Migration and Development in India:** Migration patterns and trends in India – Relationship between migration – development and social change – Mobility and social transformation.

**UNIT – V: Institutional Structure and Social Implications:** Recruitment practices - policies and institutional frameworks governing migration – Socio-economic and cultural implications of migration in India.

**Reference Books:**

1. Castles, S., de Haas, H., & Miller, M. J. (2020). *The age of migration: International population movements in the modern world* (6th ed.). Red Globe Press.
2. Triandafyllidou, A. (Ed.). (2022). *Routledge handbook of immigration and refugee studies* (2nd ed.). Routledge.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the key concepts, forms, and theories of migration.

**CO2:** Explain issues of identity, citizenship, and integration in migration.

**CO3:** Analyze the gender dimensions of migration and its impact on women.

**CO4:** Understand migration patterns, development, and social change in India.

**CO5:** Understand migration policies, institutions, and their social impact.

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|-----|-----|-----|-----|-----|
| CO1        | ✓   |     |     |     |     |
| CO2        |     |     |     | ✓   |     |
| CO3        |     | ✓   | ✓   |     |     |
| CO4        |     |     |     |     | ✓   |
| CO5        |     |     |     | ✓   |     |

**SOCIOLOGY OF GLOBALIZATION****Course Code: BSO81MJD**

**Course Objective:** To enable students to critically analyze globalization from a sociological perspective and assess its impact on culture, governance, and society.

**UNIT – I: Conceptualizing sociology of globalization:** The historical and social context of globalization - the great debate – imperialism – colonialism - Americanization vs. globalization - Major players of globalization - the gender dimension of globalization.

**UNIT – II: Theorizing Globalization:** Global capitalism - Global cities - Global consciousness - Globalization, Network society - Space-time compression - Risk society.

**UNIT – III: Globalization and Culture:** Globalizing culture and cosmopolitanism - paradigms of Cultural Globalization - Cosmopolitanism.

**UNIT – IV: Globalization and Governance:** Neoliberalism – IGOs – INGOs - Nation-State - imagined community - Development Cooperation - Gender Budgeting.

**UNIT – V: Making Globalization Accountable:** Globophilia Vs. Globophobia - the end of globalization - globalization from below - alter and anti-globalization moments - transnational civil society.

**Reference Books:**

1. Giddens, Anthony, (2002). *Runaway World: How Globalization is Reshaping Our Lives*. Routledge, London.
2. Steger, Manfred B., (2013). *Globalization: A Very Short Introduction (3rd Edition)*. Oxford University Press, New York.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the concepts and history of globalization.

**CO2:** Explain key theories and approaches of globalization.

**CO3:** Analyze the impact of globalization on culture and cosmopolitanism.

**CO4:** Examine globalizations influence on governance and institutions.

**CO5:** Evaluate critical perspectives, including anti-globalization and transnational movements.

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|-----|-----|-----|-----|-----|
| CO1        |     | ✓   |     |     |     |
| CO2        | ✓   |     |     | ✓   |     |
| CO3        |     | ✓   |     |     |     |
| CO4        |     |     | ✓   |     |     |
| CO5        |     |     |     |     | ✓   |

**ECONOMIC SOCIOLOGY****Course Code: BSO82MJD**

**Course Objective:** To enable students to analyze the relationship between economy and society and critically assess economic activities and mainstream economic approaches from a sociological perspective.

**UNIT – I: Emergence of economic sociology:** Economic sociology as a critique of mainstream economics.

**UNIT – II: Classical sociological views on Capitalism:** Marx - critique of political economy – Durkheim - division of labour - Weber- sociology of capitalism - Veblen-Conspicuous consumption - Simmel- Philosophy of money.

**UNIT – III: Recent sociological interpretation of economy:** Karl Polanyi- economy as instituted process - Marshall Sahlins: Stone age economics - Bourdieu- Forms of capital - Jean Baudrillard- System of objects.

**UNIT – IV: Rise of New economic sociology:** Problem of embeddedness - Varieties of embeddedness - Social capital and social networks in economic behaviour.

**UNIT – V: Culture and economic development:** Culture and development with special reference to India - Social background of business groups.

**Reference Books:**

1. Bandelj, N., Spillman, L., & Wherry, F. F. (Eds.). (2020). *Economic sociology: The handbook*. Routledge.
2. Beckert, J., & Aspers, P. (Eds.). (2022). *The Oxford handbook of economic sociology* (2nd ed.). Oxford University Press.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the emergence and scope of economic sociology.

**CO2:** Explain classical sociological views on capitalism.

**CO3:** Analyze recent sociological interpretations of the economy.

**CO4:** Understand new economic sociology, including social networks and embeddedness.

**CO5:** Examine the role of culture in economic development, especially in India.

| POs \ COs | PO1 | PO2 | PO3 | PO4 | PO5 |
|-----------|-----|-----|-----|-----|-----|
| CO1       |     | ✓   |     |     |     |
| CO2       |     |     | ✓   |     | ✓   |
| CO3       |     |     |     |     |     |
| CO4       | ✓   | ✓   |     | ✓   |     |
| CO5       |     |     |     |     |     |

**POLITICAL SOCIOLOGY****Course Code: BSO83MJD**

**Course Objective:** To provide students with a sociological understanding of politics by analyzing state–society relations, power structures, governance processes, democracy, citizenship, and civil rights in the Indian context.

**UNIT – I: Foundations of Political Sociology:** Nature, scope and significance of Political Sociology - Emergence and evolution of Political Sociology as a discipline - Classical approaches to the study of Political Sociology - Behavioural and contemporary approaches to Political Sociology.

**UNIT – II: Political Socialisation, Culture and Media:** Political socialisation: Forms, stages and agencies of political socialization - Media and politics: New election tools in new age - Gender and Politics: A historical perspective - Women's Position in India- the contemporary Scenario.

**UNIT – III: State and Society in India:** Welfare state, Socialism and Communism - Sociological theories of power-Class theory, Pluralist theory and Feminist theory - Power elite and pressure groups - Political parties- Origin, types and function.

**UNIT – IV: Politics and Voting Behavior:** Importance of Voting behavior - Determinants of voting behaviour in India- Caste, class, gender, charisma, tribe, religion and language - Political Culture - Nation, State, Citizenship.

**UNIT – V: Government and Development:** Democracy and Civil Society - Public Policy: Health, Education and Livelihood - Bureaucracy and Politics – Governance.

**Reference Books:**

1. Nash, K. (2021). *Contemporary political sociology: Globalization, politics, and power* (3rd ed.). Wiley-Blackwell.
2. Bhambra, G. K. (2022). *Rethinking modernity: Postcolonialism and the sociological imagination*. Palgrave Macmillan.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand key concepts of political sociology such as state, class, ideology, and power.

**CO2:** Explain theories of domination, authority, and hegemony.

**CO3:** Analyze nation, nationalism, and citizenship in colonial and post-colonial contexts.

**CO4:** Examine globalizations impact on state-society relationships and global citizenship.

**CO5:** Understand democracy in India, including class, caste, and collective identity issues.

| POs<br>COs | PO1 | PO2 | PO3 | PO4 | PO5 |
|------------|-----|-----|-----|-----|-----|
| CO1        |     |     | ✓   |     |     |
| CO2        | ✓   |     |     |     | ✓   |
| CO3        |     | ✓   |     | ✓   |     |
| CO4        |     |     |     |     |     |
| CO5        |     |     | ✓   |     |     |

**SOCIAL STRATIFICATION****Course Code: BSO84MJD**

**Course Objective:** To acquaint students to develop a critical understanding of the approaches, theories and dimensions of social stratification.

**UNIT – I: Conceptual Issues:** Inequality, Hierarchy, Differentiation, Social Exclusion.

**UNIT – II: Theories:** Functionalism, Marxian and Weberian Theory.

**UNIT – III: Forms of Stratification:** Caste, Class, Gender, Race and Disability.

**UNIT – IV: Stratification and Social Mobility:** Conditions and Consequences of Social Mobility, Social mobility in caste and class, Social mobility and social changes.

**UNIT – V: Recent Debates in Inclusion and Exclusion:** Globalisation, Privatisation, Affirmative.

**Reference Books:**

1. Grusky, D. B. (Ed.). (2018). *Social stratification: Class, race, and gender in sociological perspective* (4th ed.). Routledge.
2. Beteille, A. (2012). *Society and politics in India: Essays in a comparative perspective*. Oxford University Press.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the basic concepts of social stratification such as inequality, hierarchy, differentiation and social exclusion.

**CO2:** Explain the major theories of social stratification including Functionalist, Marxian and Weberian perspectives.

**CO3:** Identify different forms of stratification such as caste, class, gender, race and disability.

**CO4:** Describe the relationship between social stratification and social mobility.

**CO5:** Understand contemporary issues of inclusion and exclusion related to globalization, privatization and affirmative action.

| <b>POs</b><br><b>Cos</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|--------------------------|------------|------------|------------|------------|------------|
| <b>CO1</b>               | ✓          |            |            | ✓          |            |
| <b>CO2</b>               |            | ✓          |            |            |            |
| <b>CO3</b>               |            |            | ✓          |            |            |
| <b>CO4</b>               | ✓          |            |            |            | ✓          |
| <b>CO5</b>               |            |            |            |            |            |

## SOCIOLOGY OF CULTURE

Course Code: BSO85MJD

**Course Objective:** To provide students with a sociological understanding of culture by introducing major concepts, themes, and theoretical approaches used to analyze culture and its role in society.

**UNIT – I: Sociology of Culture:** Meaning of Culture - Nature of Culture - Culture and Society - Emergence of Sociology of Culture - Anthropological view of Culture - Sociological approach to Culture.

**UNIT – II: Theoretical discourse:** Culture industry - Popular culture – Hegemony – Ideology – Consumerism.

**UNIT – III: Institutional Production of Culture:** Culture in Organizations – Communities – Religion – Performance – Science - Culinary practices.

**UNIT – IV: Media and Culture:** Audiences - Cultural Identity and Representation - Digital media and cultural exchange – Formations - reproductions and challenges.

**UNIT – V: State, Market and Culture:** State and Culture – Market and Culture - Commodification of Culture – Symbolism - Multiculturalism and Resistance.

**Reference Books:**

1. Turner, G. (2022). *British cultural studies: An introduction* (5th ed.). Routledge.
2. Featherstone, M. (2020). *Consumer culture and postmodernism* (3rd ed.). Sage Publications.

**Course Outcomes:** After completion of the course, learners will be able to:

**CO1:** Understand the development of sociology of culture.

**CO2:** Explain key cultural theories like hegemony, ideology, and consumerism.

**CO3:** Analyze how institutions produce and shape culture.

**CO4:** Understand the role of media in cultural identity and exchange.

**CO5:** Examine the impact of the state and market on culture and resistance.

| <b>Cos</b> | <b>POs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> |
|------------|------------|------------|------------|------------|------------|------------|
| <b>CO1</b> |            | ✓          |            |            | ✓          | ✓          |
| <b>CO2</b> |            |            | ✓          |            |            |            |
| <b>CO3</b> |            |            |            |            |            | ✓          |
| <b>CO4</b> |            |            |            | ✓          | ✓          |            |
| <b>CO5</b> |            | ✓          |            |            |            |            |